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| Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.  |
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| **A. Writing**Check either 1 or 2 below  |
| X  | ***1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.*** |
|  | ***2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.*** |
| X  | a) essay exam(s)  | X  | d) written homework  |
| X  | b) term or other paper(s)  |  | e) reading reports  |
|  | c) laboratory report(s)  | X  | f) other (specify) Optional: Many short papers written in and outside class  |

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| ***Required assignments may include but are not limited to the following:***1. During the semester, students will write no fewer than 5,000 words divided among short essays, journals, grammar exercises, and other writing exercises. NOTE—If the Articulation Officer has to have total number of words somewhere on any articulated courses, where on our new outline would that get put? And is it clear that it is needed or do we need to add another note? 2. Students will be given reading assignments related directly to writing assignments |
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| **B. Problem Solving**Computational or non-computational problem-solving demonstrations, including:  |
|  | a) exam(s)  |  | d) laboratory reports  |
|  | b) quizzes  |  | e) field work  |
|  | c) homework problems  |  | f) other (specify):  |

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| ***Required assignments may include but are not limited to the following:*** |
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| **C. Skill** demonstrations, including:  |

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| **D. Objective** examinations including:  |
| X  | a) multiple choice  | X  | d) completion  |
| X  | b) true/false  |  | e) other (specify):  |
|  | c) matching items  |  |

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| COURSE GRADE DETERMINATION:Description/explanation: Based on the categories checked in A-D, it is the recommendation of the department that the instructor's grading methods fall within the following departmental guidelines; however, the final method of grading is still at the discretion of the individual instructor. The instructor's syllabus must reflect the criteria by which the student's grade has been determined. (A minimum of five (5) grades must be recorded on the final roster.) If several methods to measure student achievement are used, indicate here the approximate weight or percentage each has in determining student final grades.  |
| 75-85% Essays, 10-15% Exams/Quizzes, 5-10% Homework  |

**From an FCC outline**

**WRITING ASSIGNMENT\* (check all that apply)**

**[ ] Formal Essay (ENGL 1A level)**

**[X] Short Composition**

**[X] Informal Essay Questions**

**[ ] Other (please explain)**

**[ ] COMPUTATION\***

**[ ] NONCOMPUTATIONAL PROBLEM-SOLVING\***

**Examples:**

**[X] SKILL DEMONSTRATION**

**Kind:**

**Students will perform in-class presentations that use their translation and interpretation skills. Students will be given performance tests for translation practice sessions.**

**[X] MULTIPLE CHOICE**

**[ ] OTHER: Describe. (Examples: tests, quizzes, homework)**

**\*For degree credit: At least one of the first three boxes above must be checked, and if “writing assignment” is not checked, it must be explained why written assignments are an inappropriate basis for at least 25% of the grade in the course.**

From a Cuesta College Engineering class outline

2 hours of independent work done out of class per each hour of lecture or

class work, or 3 hours lab, practicum, or the equivalent, per unit.

Class participation and assignments require and develop critical thinking.

The student must apply the principles of dynamics to the solution of problems

which permit a variety of approaches any of which may yield a satisfactory

solution.

METHODS OF EVALUATION:

**This is a degree-applicable course, but substantial writing assignments**

**are NOT appropriate, because the course primarily:**

Is computational

The problem-solving assignments required:

Homework problems

Quizzes

Exams

The types of skill demonstrations required:

None

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: Computational word problems

Other category:

None