**CREDIT COURSE OUTLINE**

1. **CATALOG INFORMATION**

 **Course ID / Title Effective Term:**

 **Discipline**

 **Catalog Description**

 **Pedagogical Course Cap:**

 **Unit(s):**

 **Weekly Lecture Hours**:

 **Weekly Lab Hours:**

 **Total Contact Hours:**

 **Grading Basis:** [ ]  Graded only (A-F) [ ]  Pass/No Pass option [ ]  Pass/No Pass only

 **Advisories:**

 **Prerequisites:**

 **Corequisites:**

 **Open entry/exit:** [ ]  **Yes** [ ]  **No**

 **Repeatable Course** [ ]  **Yes** [ ]  **No**

***Only courses that meet one of the three following criteria are repeatable, select appropriate area:***

[ ]  Repeatability necessary to meet lower division major requirements at a
 CSU / UC (Music, Performing Arts must provide appropriate documentation)
[ ]  Intercollegiate athletics course
[ ]  Academic or Vocational competition course

 **Meets RC GE, Graduation, or Competency requirements:** [ ]  **Yes** [ ]  **No**

[ ] Area A [ ] Area B1 [ ]  Area B2 [ ]  Area C [ ]  Area D1 [ ]  Area D2

[ ] Writing Competency [ ] Reading Competency [ ]  Oral Communication [ ]  Mathematics Competency [ ]  Computer Familiarity

 [ ] Lifetime physical/mental wellness

 **Included in a degree or certificate program:** [ ]  **Yes** [ ]  **No**

1. **COURSE CONTENT**
2. **Student Learning Outcomes**

***Upon completion of this course, students will be able to:***

1. **Objectives**

***In the process of completing this course, students will:***

1. **Lecture Content:**
2. **Lab Content:**

**III. METHODS OF DELIVERY:**

 [ ]  Lecture

 [ ]  Laboratory

 [ ]  Online (requires separate approval)

 [ ]  Hybrid (requires separate approval)

 [ ]  Two-Way Interactive (requires separate approval)

1. **METHODS OF INSTRUCTION:**

***May include but not limited to:***

 [ ]  Discussion [ ]  Guided Practice [ ]  Demonstrations

 [ ]  Guest Presenters [ ]  Guided Research [ ]  Media/Audiovisual

 [ ]  Role Playing [ ]  Small Group [ ]  Guided Writing

 [ ]  Other

1. **SPECIAL FACILITIES:**
2. **METHODS OF EVALUATION:**

*Indicate percentage*

 [ ]  Case Studies [ ]  Presentations

 [ ]  Computational Problem Solving [ ]  Project(s)

 [ ]  Field Work [ ]  Quizzes

 [ ]  Final Exam [ ]  Research

 [ ]  Laboratory Exams [ ]  Skill

 [ ]  Laboratory Reports [ ]  True/False

 [ ]  Lecture Exams [ ]  Other

 [ ]  Non Computational Problem Solving

1. **SAMPLE HOMEWORK/OUT OF CLASS ASSIGNMENTS:**

**Title 5, 55002**

**Standards for Approval.**

*Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside of class time.*

*Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.*

*Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.*

 [ ]  Reading Assignments [ ]  Reading Reports

 [ ]  Writing Assignments [ ]  Lab Reports

 [ ]  Term Papers [ ]  Problem Solving

 [ ]  Journals [ ]  Computational

 [ ] Lab Reports [ ]  Non Computational

 [ ]  Projects [ ]  Other

1. **RECOMMENDED MATERIALS OF INSTRUCTION**
2. Text Books:
3. Materials Other than textbooks:
4. **ADVISORY/PREREQUISITE/COREQUISITE JUSTIFICATION**

**CONTENT REVIEW FOR ALL COURSES IN ADDITION TO BASIC SKILLS COURSES**

List in Column 1 at least **three specific major concepts, skills, or kinds of knowledge that a student will learn in the pre- or corequisite or advisory course that are essential to the successful completion in the target course.** In Column 2, state why the skill in Column 1 is essential in relation to the content listed in the course outline of the target course.

|  |  |
| --- | --- |
| **COLUMN 1**: Concepts, Skills, Kinds of Knowledge | **COLUMN 2**: Specifically how this is necessary in the target course |
| List concepts, skills, etc.: |  |