**CREDIT COURSE OUTLINE**

1. **CATALOG INFORMATION**

**Course ID / Title Effective Term:**

**Discipline**

**Catalog Description**

**Pedagogical Course Cap:**

**Unit(s):**

**Weekly Lecture Hours**:

**Weekly Lab Hours:**

**Total Contact Hours:**

**Grading Basis:**  Graded only (A-F)  Pass/No Pass option  Pass/No Pass only

**Advisories:**

**Prerequisites:**

**Corequisites:**

**Open entry/exit:**  **Yes**  **No**

**Repeatable Course**  **Yes**  **No**

***Only courses that meet one of the three following criteria are repeatable, select appropriate area:***

Repeatability necessary to meet lower division major requirements at a  
 CSU / UC (Music, Performing Arts must provide appropriate documentation)  
 Intercollegiate athletics course  
 Academic or Vocational competition course

**Meets RC GE, Graduation, or Competency requirements:**  **Yes**  **No**

Area A Area B1  Area B2  Area C  Area D1  Area D2

Writing Competency Reading Competency  Oral Communication  Mathematics Competency  Computer Familiarity

Lifetime physical/mental wellness

**Included in a degree or certificate program:**  **Yes**  **No**

1. **COURSE CONTENT**
2. **Student Learning Outcomes**

***Upon completion of this course, students will be able to:***

1. **Objectives**

***In the process of completing this course, students will:***

1. **Lecture Content:**
2. **Lab Content:**

**III. METHODS OF DELIVERY:**

Lecture

Laboratory

Online (requires separate approval)

Hybrid (requires separate approval)

Two-Way Interactive (requires separate approval)

1. **METHODS OF INSTRUCTION:**

***May include but not limited to:***

Discussion  Guided Practice  Demonstrations

Guest Presenters  Guided Research  Media/Audiovisual

Role Playing  Small Group  Guided Writing

Other

1. **SPECIAL FACILITIES:**
2. **METHODS OF EVALUATION:**

*Indicate percentage*

Case Studies  Presentations

Computational Problem Solving  Project(s)

Field Work  Quizzes

Final Exam  Research

Laboratory Exams  Skill

Laboratory Reports  True/False

Lecture Exams  Other

Non Computational Problem Solving

1. **SAMPLE HOMEWORK/OUT OF CLASS ASSIGNMENTS:**

**Title 5, 55002**

**Standards for Approval.**

*Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside of class time.*

*Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.*

*Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.*

Reading Assignments  Reading Reports

Writing Assignments  Lab Reports

Term Papers  Problem Solving

Journals  Computational

Lab Reports  Non Computational

Projects  Other

1. **RECOMMENDED MATERIALS OF INSTRUCTION**
2. Text Books:
3. Materials Other than textbooks:
4. **ADVISORY/PREREQUISITE/COREQUISITE JUSTIFICATION**

**CONTENT REVIEW FOR ALL COURSES IN ADDITION TO BASIC SKILLS COURSES**

List in Column 1 at least **three specific major concepts, skills, or kinds of knowledge that a student will learn in the pre- or corequisite or advisory course that are essential to the successful completion in the target course.** In Column 2, state why the skill in Column 1 is essential in relation to the content listed in the course outline of the target course.

|  |  |
| --- | --- |
| **COLUMN 1**: Concepts, Skills, Kinds of Knowledge | **COLUMN 2**: Specifically how this is necessary in the target course |
| List concepts, skills, etc.: |  |