



**CREDIT COURSE OUTLINE**

**I. COVER PAGE**

(1) CRIM 6B	(2) CRIMINAL LAW	(3) 3
Number	Title	Units

(4) Lecture / Lab Hours:	(8) Classification:	
Course Hours		
Weekly Lec hours: 3.00	Degree applicable:	X
Weekly Lab hours:	Non-degree applicable:	
Total Contact hours: 54.00	Basic skills:	
Lec will generate __ hour(s) outside work.	(9) RC Fulfills AS/AA degree requirement: (area)	
Lab will generate __ hour(s) outside work.	General education category:	
(5) Grading Basis: Grading Scale Only X	Major:	
Pass/No Pass option	Certificate of:	
Pass/No Pass only	Certificate in:	
(6) Advisories:	(10) CSU Baccalaureate:	X
(7) Pre-requisites (requires C grade or better):	(11) Repeatable: (A course may be repeated three times)	0
Corequisites:	(12) C-ID:	
	Proposed Start Date:	Fall 2012

(12) Catalog Description:  
The Constitutional applications of criminal statute violations, as well as multiple Penal Code sections.

**II. COURSE OUTCOMES:**

*(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)*

Upon completion of this course, students will be able to:

- I. identify, use, define and differentiate various crimes by means of the elements of those crimes.
- II. evaluate a set of facts and then determine which crimes, if any, have been committed.
- III. evaluate the various crimes in terms of classification (infraction, misdemeanor or felony).
- IV. demonstrate familiarity with and the ability to use the California Penal Code.
- V. use the vocabulary of the legal language.

**III. COURSE OBJECTIVES:**

*(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)*

In the process of completing this course, students will:

- I. gather and organize research material for a case brief or written project.
- II. review the historical significance of the U.S. Constitution as it applies to the criminal justice process.
- III. identify and differentiate the various crimes by their elements.
- IV. examine given facts and determine the crimes (if any) that have been committed.
- V. evaluate the various crimes in terms of classification to determine the correct response.
- VI. demonstrate the ability to use the California Penal Code and the Constitution appropriately.
- VII. demonstrate the ability to use legal vocabulary.
- VIII. review the historical significance of the U.S. Constitution and its Amendments.

**IV. COURSE OUTLINE:**

**Lecture Content:**

- A. Homicide
  - 1. General Definitions
  - 2. Murder
  - 3. Types of Murder
  - 4. Degrees of Murder
  - 5. Lesser Included Offenses
  - 6. Mercy Killing

7. Physician-Assisted Suicide
8. Manslaughter – Voluntary and Involuntary
- B. Crimes of Restraint, Robbery and Extortion
  1. Kidnapping
  2. Child Abduction
  3. Robbery and Extortion
  4. Extortion
- C. Types of Assault and Mayhem
  1. Assault Type Offenses
  2. Assault with a Deadly Weapon
  3. Battery Type Offenses
- D. Sex Offenses
  1. Sexual Conduct
  2. Fornication
  3. Molesting Sections
  4. Other Sex Offenses
  5. Sexual Registration
- E. Crimes Against Public Justice, Health, Welfare and Morals
  1. Crimes Against Public Justice
  2. Bribery
  3. Perjury Type Offenses
  4. Soliciting and Compounding of Crimes
  5. Crimes of Threat and Harassment
  6. Family Violence and Crimes Against Adult Dependents
  7. Criminal Acts Against Children
  8. Moral Offenses
  9. Abortions
  10. Gambling Offenses
  11. Lotteries
  12. Gaming
  13. Bookmaking
  14. Crimes Against Public Health and Ecology
  15. Litterbug Laws
- F. Civil Disorder and Crimes Against Public Peace
  1. Crimes Against Peace
  2. Disturbances at Colleges and Schools
  3. Criminal Gangs and Terrorism
- G. Crimes Against the Administration of Justice and Emergency Services
  1. Crimes Against Officers
  2. False Bomb, Emergency and Criminal Reports
  3. Escape and Rescue
- H. Burglary and Arson
  1. Burglary
  2. Arson
- I. Theft and Related Offenses
  1. Theft
  2. Grand Theft
  3. Petty Theft
  4. Other Theft Classifications
  5. The Fraudulent Obtaining of Utilities
  6. Other Thefts
  7. Offenses Involving Fraud
  8. Embezzlement and Receiving
  9. Access Card Violations
  10. Laws Designed for the Control of Theft
  11. Important Items Dealing with Theft in General
  12. Procedures for Finders of Law Property
- J. Forgery and Checks
  1. Forgery
  2. Check Offenses
- K. Control of Dangerous Weapons
  1. The Dangerous Weapons Control Law
  2. Dangerous Weapons Control Law Sections
  3. Roberti-Roos Assault Weapons Control Act of 1989
  4. Destructive Devices
  5. Armor and Ammunition

- 6. Tear Gas and Tear Gas Weapons
- 7. Possession of Firearms by Minors
- 8. Blowguns
- 9. Dangerous Weapons Laws from Other Penal Code Sections
- 10. Dangerous Weapons Sections from Other Codes

**V. APPROPRIATE READINGS**

**Reading assignments may include but are not limited to the following:**

- I. Sample Text Title:
  - 1. Recommended - George Payton and James Guffey *Peace Officer's Guide to Criminal Law*, -, 2011,
- II. Other Readings
  - 1. Recommended - *California Penal Code, selected quality novels and legal cases*

- Global or international materials or concepts are appropriately included in this course
- Multicultural materials and concepts are appropriately included in this course

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

**VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:**

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

<b>A. Writing</b>			
Check either 1 or 2 below			
X	1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.		
	2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.		
X	a) essay exam(s)		d) written homework
X	b) term or other paper(s)	X	e) reading reports
	c) laboratory report(s)	X	f) other (specify) Case brief

**Required assignments may include but are not limited to the following:**

All examinations include essay questions which involve extensive writing including specific definitions as well as how they and/or other legal concepts apply to the given situation.

<b>B. Problem Solving</b>			
Computational or non-computational problem-solving demonstrations, including:			
	a) exam(s)		d) laboratory reports
	b) quizzes		e) field work
	c) homework problems		f) other (specify):

**Required assignments may include but are not limited to the following:**

<b>C. Skill demonstrations, including:</b>			
	a) class performance(s)		c) performance exams(s)
	b) field work		d) other (specify)

**Required assignments may include but are not limited to the following:**

<b>D. Objective examinations including:</b>			
X	a) multiple choice	X	d) completion
X	b) true/false	X	e) other (specify): Identifications
X	c) matching items		

**COURSE GRADE DETERMINATION:**

Description/explanation: Based on the categories checked in A-D, it is the recommendation of the department that the instructor's grading methods fall within the following departmental guidelines; however, the final method of grading is still at the discretion of the individual instructor. The instructor's syllabus must reflect the criteria by which the student's grade has been determined. (A minimum of five (5) grades must be recorded on the final roster.)

If several methods to measure student achievement are used, indicate here the approximate weight or percentage each has in determining student final grades.

- 15% case brief
- 15% outside readings (homework)
- 25% case study (reading)
- 45% tests/quizzes

**VII. EDUCATIONAL MATERIALS**

For degree applicable courses, the adopted texts, as listed in the college bookstore, or instructor-prepared materials have been certified to contain college-level materials.

Validation Language Level (check where applicable):	College-Level Criteria Met	
	YES	NO
Textbook	<u>  X  </u>	<u>      </u>
Reference materials	<u>  X  </u>	<u>      </u>
Instructor-prepared materials	<u>  X  </u>	<u>      </u>
Audio-visual materials	<u>  X  </u>	<u>      </u>

Indicate Method of evaluation:

- Used readability formulae (grade level 10 or higher)
- Text is used in a college-level course   X
- Used grading provided by publisher
- Other: (please explain; relate to Skills Levels)

<i>Computation Level</i> (Eligible for MATH 101 level or higher where applicable)	<u>      </u>	<u>  X  </u>
Content		
Breadth of ideas covered clearly meets college-level learning objectives of this course	<u>  X  </u>	<u>      </u>
Presentation of content and/or exercises/projects:		
Requires a variety of problem-solving strategies including inductive and deductive reasoning.	<u>  X  </u>	<u>      </u>
Requires independent thought and study	<u>  X  </u>	<u>      </u>
Applies transferring knowledge and skills appropriately and efficiently to new situations or problems.	<u>  X  </u>	<u>      </u>
List of Reading/Educational Materials		
Recommended - George Payton and James Guffey <i>Peace Officer's Guide to Criminal Law</i> , -, 2011,		

Comments:

- This course requires special or additional library materials (list attached).
- This course requires special facilities:

Attached Files:

**BASIC SKILLS ADVISORIES PAGE** The skills listed are those needed for eligibility for English 125, 126, and Math 201. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.

Check the appropriate spaces.

- Eligibility for Math 201 is advisory for the target course.
- Eligibility for English 126 is advisory for the target course.
- Eligibility for English 125 is advisory for the target course.

*If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the curriculum committee.*

**REQUISITES**

No prerequisites

## JUSTIFICATION OF LIMITATION ON ENROLLMENT

Enrollment in courses or blocks of courses may be limited based on performance, honors, or other performance based criteria. Be mindful of the disproportionate impact the limitation will have on specific groups of students. It is important to determine if the limitation will disproportionately keep under-represented students from enrolling in the course or block of courses.

Describe the reasons for limiting the enrollment.

Course Designator: CRIM 6B

Course Title(s): CRIMINAL LAW

Rationale for Limiting Enrollment:

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