**AGENDA**

**1. CALL TO ORDER**

**2. ROLL**

**3. APPROVAL OF THE MINUTES OF February 17, 2010**

**4. INTRODUCTION OF VISITORS**

**5. CONSENT AGENDA**

 **A. READING AND LANGUAGES DEPARTMENT**

**1. Course Modifications effective fall 2011**

 **a. English 126 Reading Skills for College, 4 units, 4 lecture hours, pass/no pass option. Prerequisites: Completion of English 262 or placement by college assessment process.**

Revised prerequisites to ***English 262 or 262B* or placement by college assessment process**, outcomes, texts, and grading scale.

 **b. English 260 Basic Reading**

Revised repeats to ***0***, outcomes, objectives, lecture outline, lab outline, texts, multicultural statement, methods to measure student achievement, and grading scale.

 **c. English 260A Basic Reading: Introduction to Reading**

Revised outcomes, objectives, lab content outline, texts, methods to measure student achievement, and grading scale.

 **d. English 260B Basic Reading: Reading Strategies**

Revised outcomes, objectives, lecture outline, lab outline, texts, methods to measure student achievement, and grading scale.

 **e. English 262 Reading Improvement**

Revised repeats to  ***0***, catalog description, outcomes, objectives, lecture outline, lab outline, texts, multicultural statement, methods to measure student achievement, and grading scale.

 **f. English 262B Reading Improvement Strategies**

Revised repeats to ***0***, outcomes, objectives, lecture outline, lab outline, texts, multicultural statement, methods to measure student achievement, and grading scale.

 **B. COMPOSITION, LITERATURE & COMMUNICATION DEPARTMENT**

 **1. New Course effective fall 2011**

 **Communication 10 Intercultural Communication, 3 units, 3 lecture hours, pass/no pass option, 0 repeats. Advisories: English 1A.** Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

 **2. Course Modifications effective fall 2011**

 **a. Communication 2 Interpersonal Communication**

Revised major to ***Communication Studies Associate in Arts Transfer Degree***

 **b.** **Communication 8 Group Communication**

Revised major to ***Communication Studies Associate in Arts Transfer Degree***

 **c. Communication 15 Computer-Mediated Communication**

Revised major to ***Communication Studies Associate in Arts Transfer Degree***

 **d. Communication 25 Argumentation**

Revised major to ***Communication Studies Associate in Arts Transfer Degree***, content outline, multicultural statement, methods to measure student achievement, and grading scale.

 **3. New Program Proposal effective fall 2011**

 **Communication Studies Associate in Arts Transfer Degree**

 The Communication degree program is designed to prepare student to continue studies toward a B.A. degree in Communication or for entry level into a variety of career options that require competent and ethical communication skills. Students who pursue advanced communication degrees enjoy diverse employment that can range from College professor in Communication to Public Relations or a career in Mass Communications such as radio and television. Communication courses focus on how people use messages to generate meaning within and across various contexts, cultures, and channels.

 Student Learning Outcomes

 1. demonstrate and apply core communication theories and principles

 2. construct and deliver competent presentations that are adapted to the audience and purpose

 3. critically evaluate communicative situations.

**6. OLD BUSINESS**

 **A. BUSINESS DEPARTMENT**

 **1. Course Modifications effective fall 2011**

 **a. Information Systems 5 How to Build a Computer System, .5 unit, .22 lecture hours, .44 lab hours, pass/no pass only, 0 repeats.** Revised number to  ***61***, units to ***1.5***, lecture hours to ***1.2***, lab hours to ***1***, grading basis to ***grading scale only***, repeats to ***2***, catalog description, student learning outcomes, objectives, content outline, texts, methods to measure student achievement, and grading scale.

 **b. Information Systems 29 Operating Systems, 1.5 units, 1.5 lecture hours, .5 lab hours, pass/no pass option, 1 repeat. Advisories: Eligibility for English 125, 126, and Mathematics 101.** Revised number to ***60***, units to ***2***, lab hours to ***2***, grading basis to graded only, repeats to ***3***, advisories to ***Eligibility for English 126 and Mathematics 101***, catalog description, student learning outcomes, objectives, content outline, texts, methods to measure student achievement, and grading scale.

 **2. New Course Proposals effective fall 2011**

 **a. Information Systems 63 Computer Networking I, 3 units, 2.5 lecture hours, 2 lab hours, grading scale only, 2 repeats. Advisories: Eligibility for English 125 or 126, and Mathematics 101. Prerequisites: Information Systems 60.** This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling; troubleshooting networking hardware; as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

 **b. Information Systems 64 Computer Networking II, 3 units, 2 lecture hours, 3 lab hours, 1 repeat. Prerequisites: Information Systems 63.** This course covers advanced concepts in networking software and hardware. Installation of WAN hardware components and software will be examined. Installation of communications/internet software, proxy servers, transaction servers, domain name servers, and mail servers will be examined in a virtual environment. Design and implementation techniques for large organizations are also covered.

**7. NEW BUSINESS**

 **A. BUSINESS DEPARTMENT**

 **1. Course Modifications effective fall 2011**

 **a. Economics 1A Introduction to Macroeconomics**

Revised outcomes, objectives, content outline, texts, methods to measure student achievement, and grading scale.

 **b. Economics 1B Introduction to Microeconomics**

Revised outcomes, objectives, content outline, texts, methods to measure student achievement, and grading scale.

 **B. COMPOSITION, LITERATURE, AND COMMUNICATION DEPARTMENT**

 **1. Course Modifications effective fall 2011**

 **a. English 1A Reading and Composition**

Revised student learning outcome A.

 **b. English 125 Writing Skills for College**

Revised student learning outcome A.

 **c. English 250 Basic Writing**

Revised student learning outcome A.

 **d.** **English 252 Writing Improvement**

Revised student learning outcome A.

 **C. FINE ARTS AND SOCIAL SCIENCES DEPARTMENT**

 **1. Course Modification effective fall 2011**

 **a. History 1 Western Civilization to 1648**

Revised student learning outcomes.

 **b. History 2 Western Civilization from 1648**

 Revised student learning outcomes.

 **c. History 20 Comparative World Civilizations to 1600**

Revised student learning outcomes.

**8. OTHER**

9. ADJOURNMENT