

**YOU WILL RECEIVE NO UNITS FOR A WAIVER
VERIFICATION OF PRE-ADMISSION FIELD EXPERIENCE**

California State University, Fresno
Kremen School of Education and Human Development (KSOEHD)
Education Student Services Center, ED100
Fresno, CA 93740-0002

Section 1 (Identification Information)

Name _____
CSUF I.D. _____
Address _____
City, Zip _____
Telephone _____
E-mail _____
Credential Desired _____

Section 2 (Course Information)

Name of College/University _____
Course Name _____
Course Number _____ Number of Units _____
Experience in a K-12 regular public classroom ___ Yes ___ No

Section 3 (School Site Experience)

School Name	School District	Grade/ Subject	Start Date	End Date	Total Hours

Section 4 (Description of Field Experience)

Minimum of one page. Attach page(s) to this application.

If you have any questions about EHD50 or its alternatives, please call Vera Pettus at (559) 278-0349 or Dr. Susan Schlievert at (559) 278-0348.

Section 5 (Complete the following assignments, typed and organized in a binder, folder, or portfolio.)

Single subject candidates: observations and subsequent assignments must occur in your specific single subject area.

Substitute teachers must observe in another classroom to complete Assignments 4-10.

ASSIGNMENTS	
1.	Most Memorable Teacher. Write about a memorable teacher that may have influenced you to consider teaching. What are the qualities and attributes that you admired? (1 page)
2.	Identify five areas of personal strengths that will help you become a good teacher. Describe three to five areas that need attention and/or improvement. (1 page)
3.	People enter the teaching profession for many reasons: honorable work, enjoy working with children, salary and benefits, work schedule, job stability, good working conditions, doing something that makes a difference, etc. Why do you want to teach? (1 page)
4.	Describe the kinds of assessment observed at the school site. How is the information used? (1 page)
5.	Describe the management system in place in the classroom. Was it effective? Did the students know the rules? (1 page)
6.	Observe a teacher's lesson(s). Can you identify the objective of the lesson? Did the students understand the material? Describe. (1 page)
7.	What instructional resources (including technology) does the observed teacher use in the classroom? Explain. (1 page)
8.	Student populations in California are diverse in many ways. Describe the students in the observed classroom, including culturally and linguistically diverse students, students with disabilities, GATE students, and other students with special needs. How does the observed teacher meet the needs of all students? (1 page)
9.	After reflecting on lessons you observed, describe how the California content standards are addressed at your site placement. What was the content of the lessons you observed? What standards were being addressed? {Minimum five examples/standards}. (1 page)
10.	Interview a teacher: What is the best part of teaching? What has been your greatest achievement as a teacher? What has been your greatest disappointment as a teacher? What are the greatest challenges for teachers? What are your non-teaching duties and time requirements? In what ways are schools successful? What advice do you have for someone considering a career in teaching?

Section 6: _____
Applicant's Signature Date