



CHILD DEVELOPMENT PARAPROFESSIONAL 2010-2011

Name: _____

SSN/ID: _____

Date: _____

Complete the following program of study:

Certificate of Achievement (R.561D.CA) Major requirements (48 units minimum) A grade of "C" or better is required in the following courses:	units	completed	in progress	planned
Select from the following (minimum of one course from each section) 33 to 38 units.				
Curriculum				
CHDEV 3 – Introduction to Curriculum	3			
CHDEV 19V – Cooperative Work Experience, Child Development	1-8			
CHDEV 47 – Emergent Literacy	3			
CHDEV 160 – Topics in Child Development Topic: _____ Topic: _____ Topic: _____	1-3			
Study of Children				
CHDEV 35 – Exceptional Children	3			
CHDEV 39 – Child Growth and Development	3			
CHDEV 49 – Guidance for Young Children	3			
Family and Community				
CHDEV 8A – Introduction to School-Age Child Care	3			
CHDEV 8B – School-Age Child Care	3			
CHDEV 12 – Child Abuse	3			
CHDEV 15 – Diversity Issues in Early Care and Education Programs	3			
CHDEV 30 – Child, Family, Community	3			
CHDEV 160 – Topics in Child Development Topic: _____ Topic: _____ Topic: _____	1-3			

(Continued on back)

Administration and Global Understanding of Teaching				
CHDEV 2 – Introduction to Early Childhood Education	2			
CHDEV 160 – Topics in Child Development Topic: _____ Topic: _____ Topic: _____	1-3			
EDUC 10 – Introduction to Teaching	3			
Select from the following (a minimum of one course from each section) 10 to 15 units.				
English/Language Communication Skills ASL 1, ASL 2, ENGL 125, ENGL 126, LING 11, SPAN 3NS, SPAN 4NS, COMM 1, COMM 12 (*See Note Below)	3-4			
Math Skills MATH 101 or higher (**See Note Below)	5			
Technology Skills ART 30A, ART 37A or ART 38, IS 1, IS 2, IS 3, IS 4, IS 11, IS 15, OT 1, OT 11A	1.5-3			
Human Relation Skills SOC 1A, SOC 2, PSY 2, PSY 5	3			

Notes: The CHDEV 35 title will change effective Spring 2011 to Working with Families and Children with Social Needs.

*or a higher level of English as determined by individual assessment outcome.

**or a higher level of Math as determined by individual assessment outcome.

Faculty Advisors: Mrs. Marcy Davidson (Reedley), Ms. Liz Ehrlich (WI), Ms. Marilyn Frisch (Reedley), Mrs. Kristina Luera (Madera), Mrs. Nancy Marsh (Reedley), Mrs. Amanda Taintor (Reedley), and Mrs. Sallie Turpen (WI)