



CHILD DEVELOPMENT EARLY INTERVENTION ASSISTANT 2008-2009

Name: _____

SSN/ID: _____

Date: _____

Complete the following program of study:

Certificate of Achievement (R.561R.CA) Major requirements (30 units minimum) A grade of "C" or better is required in the following courses:	Units	completed	in progress	planned
CHDEV 6 – Infant-Child Health and Safety	2			
CHDEV 7 – Infant-Toddler Development and Care	3			
CHDEV 15 – Diversity Issues in Early Care and Education Programs	3			
CHDEV 19V – Cooperative Work Experience, Child Development*	2			
CHDEV 30 – Child, Family and Community	3			
CHDEV 32 – Early Intervention	3			
CHDEV 33A – Early Childhood Curriculum: Emphasis on Art, Drama, Music and Movement	3			
CHDEV 33B – Early Childhood Curriculum: Emphasis on Math, Science and Literacy	3			
CHDEV 35 – Exceptional Children	3			
CHDEV 39 – Child Development	3			
CHDEV 49 – Behavior Management in the Classroom	2			

Notes: *CHDEV 19V must be in a program that includes typically and atypically developing children.

To meet the standard of the State Competency Early Start Program for the Early Intervention Assistant II level, students must complete the above Child Development classes with a grade of "C" or better and complete requirements for an Associate in Science Degree or a minimum of 60 units. The 60-unit option also requires 350 days of 3 hours per day of supervised experience within the past four years including at least 100 hours working with young children with special needs.

Faculty Advisors: Ms. Kristin Beasley (Reedley), Mrs. Marcy Davidson (Reedley), Ms. Marilyn Frisch (Reedley), Mrs. Kristina Luera (Madera), Mrs. Nancy Marsh (Reedley), and Mrs. Sallie Turpen (WI)