



# CHILD DEVELOPMENT PARAPROFESSIONAL 2006-2007

Name: \_\_\_\_\_

SSN/ID: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the following program of study:

| <b>Certificate of Achievement</b>  |       |           |             |         |
|--|-------|-----------|-------------|---------|
| Major requirements (48 units minimum)  | units | completed | in progress | planned |
| A grade of "C" or better is required in all classes.                                       |       |           |             |         |
| <b>Select from the following (minimum of one course from each section) 33 to 38 units.</b> |       |           |             |         |
| <b>Curriculum</b>  |       |           |             |         |
| CHDEV 19V – Cooperative Work Experience  | 8-12  |           |             |         |
| CHDEV 33A – Early Childhood Curriculum: Emphasis on Art, Drama, Music and Movement         | 3     |           |             |         |
| CHDEV 33B – Early Childhood Curriculum: Emphasis on Math, Science and Literacy             | 3     |           |             |         |
| CHDEV 160 – Topics in Child Development  | 1-3   |           |             |         |
| <b>Study of Children</b>   |       |           |             |         |
| CHDEV 35 – Exceptional Children  | 3     |           |             |         |
| CHDEV 39 – Child Development   | 3     |           |             |         |
| CHDEV 49 – Behavior Management in the Classroom  | 2     |           |             |         |
| <b>Family and Community</b>  |       |           |             |         |
| CHDEV 8A – Programs for School-Age Child Care  | 3     |           |             |         |
| CHDEV 8B – Programs for School-Age Child Care  | 3     |           |             |         |
| CHDEV 12 – Child Abuse   | 2     |           |             |         |
| CHDEV 30 – Child, Family and Community   | 3     |           |             |         |
| CHDEV 36 – Cultural Studies for Children   | 2     |           |             |         |
| CHDEV 160 – Topics in Child Development  | 1-3   |           |             |         |
| <b>Administration and Global Understanding of Teaching</b>                                 |       |           |             |         |
| CHDEV 2 – Introduction to Early Childhood Education  | 2     |           |             |         |
| CHDEV 160 – Topics in Child Development  | 1-3   |           |             |         |
| EDUC 10 – Introduction to Teaching   | 3     |           |             |         |

(Continued on back)

| Select from the following (a minimum of one course from each section) 10 to 15 units.   |       |  |  |  |
|---|-------|--|--|--|
| <b>English/Language Communication Skills</b><br>ASL 1, ASL 2, ENGL 125, ENGL 126, ENGL 250, ENGL 252, ENGL 260,<br>ENGL 262, ESL 260, ESL 261, ESL 264, ESL 265, ESL 266, LING 11,<br>SPAN 3NS, SPAN 4NS, SPEECH 2, SPEECH 12 (*See Note Below) | 3-4   |  |  |  |
| <b>Math Skills</b><br>MATH 250, MATH 260 (**See Note Below)   | 3     |  |  |  |
| <b>Technology Skills</b><br>ART 30A, ART 37A or ART 38, IS 1, IS 2, IS 3, IS 4, IS 11, IS 15, OT 1,<br>OT 11A   | 1.5-3 |  |  |  |
| <b>Human Relation Skills</b><br>SOC 1A, SOC 2, PSY 2, PSY 5, PSY 33   | 3     |  |  |  |

Notes: \*or a higher level of English as determined by individual assessment outcome.

\*\*or a higher level of Math as determined by individual assessment outcome.

Faculty Advisors: Ms. Marilyn Frisch (Reedley), Mrs. Nancy Marsh (Reedley), Mrs. Judi Scheidt (Madera),  
 Ms. Kristin Sullivan (Reedley), and Mrs. Sallie Turpen (North Centers)