District Certification Report - State	Center CCD	
	BACK TO DISTR	CT RATES
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(3)		
NSTITUTIONAL EFFECTIVENESS GOALS	S CERTIFICATION FORM Report created:6/8/2016 10:33:16 /	AM
District State Center		^
teport Year 2016		
ursuant to Education Code section 84754.6	5, I hereby certify that:	
Clovis Community College		
Fresno City College		
Reedley College		
dopted the framework of indicators that was	s approved by the Board of Governors on	
lovember 15, 2015, and adopted and posted	d institutional goals for each of the following areas:	
Student Performance and Outcomes: Cou	rse Completion Rate	
. Accreditation Status: Accreditation Status . Fiscal Viability: Fund Balance		
. Programmatic Compliance with State and	Federal Guidelines: Audit Opinion Financial Statement Federal Guidelines: State Compliance	
Programmatic Compliance with State and College Choice Student Achievement	Federal Guidelines: Federal Award/Compliance	
. Optional College Choice		
also certify that the adopted goals for the co osted to the Chancellor's Office Institutional	ollege(s) referenced above are consistent with those	
octor to the origination of office mattational	Effectiveness worldowing Fortal.	
	Λ Λ	
	Paul Parnell 6/9/16	嘗
ollege/District Approvals:	Chancellor or President Date	
	Please print, complete, and mail this signature page to: California Community Colleges Chancellor's Office	
	Attention: Ronnie Slimp 1102 Q Street	
	Sacramento, CA 95811	
	la lla set a superior de la constante de la co	
	In lieu of mailing, a scanned copy can be emailed to: InstEffect@ccco.edu	V
U		

California Community Colleges, Chancellor's Office 1102 Q Street Sacramento, California 95811 Send questions to IE | Inst<u>Effect@cccco.edu</u> © 2015 State of California. All Rights Reserved.

Indicator Rates - State Center CCD

PRINT CERTIFIC	ATION PAGE					
District Contac	t Information					
Contact Name	Paul Parnell			Wart.		
Contact Phone 559	9-244-5902	May 100 To 10				
Contact EMail Dat	ıl.parnell@scco	cd.edu				
District Fiscal \	/iability Indica	tors				
1. Fund Balance	e (Required)					
Ending unrestricted	general fund bala		entage of total	expenditures		
	Histor	rical Rates			Goa Short-term	als
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	
28.8	28.1	27.8	26.3	19.1	17.0 %	17.0 %
					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1
2. Salary and Bo		•				
Salaries and benefit		of unrestricted rical Rates	d general fund	expenditures,	excluding other outgo Goa	
					Short-term	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
88.1	88.5	86.9	87.4	86.7	%	%
3. Annual Opera	ating Excess/(I	Deficiency) (Optional)			
Net increase or dec	-					
	Histor	ical Values			Goa Short-term	ıls
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
7,400,621	(3,098,672)	(586,973)		(7,459,489)		\$
			,	,	*	Ψ
4. Cash Balance						
Unrestricted and res		id cash baland Ical Values	e, excluding ir	ivestments	Goa	ls
					Short-term	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
25,578,900	16,506,038 1	6,363,031	27,499,730	51,968,997	\$	\$
District Program	nmatic Compli	ance with	State and F	ederal Guid	delines Indicator	's
5. Audit Finding	s - Audit Opin	ion Financ	ial Stateme	nt (Require	d)	
A 'yes' indicates the	district has achiev	ed (historical)	or has set a g	oal to achieve	an 'unmodified' or 'u	nqualified'
independent audit o Historical Value	pinion (minimal or Goals	no material w	eaknesses or s	agniticant defic	ciencies)	
	Short-term (1 Year) Goal	Long torr				
2014-2015 (go	al for 2016-2017) (6	Long-term Years) Goal				
Yes	Yes ✓	Yes 🗸				

6. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit oplnion (minimal or no material weaknesses or significant deficiencies)

Historical Value

Goale

Short-term

(1 Year) Goal

Long-term

2014-2015 (goal for 2016-2017) (6 Years) Goal

Yes Yes ✓

Yes V

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value

Goals

Short-term

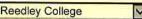
(1 Year) Goal Long-term 2014-2015 (goal for 2016-2017) (6 Years) Goal

Yes

Yes 🗸

Yes V

College Indicators for Reedley College



College Student Performance and Outcomes

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

lis	tor	ical	Ra	tes
	lis	listori	listorical	listorical Ra

Goals

Short-term (1 Year) Goal (goal for 2016-2017)

Long-term (6 Years) Goal

70.1

2010-2011

2010-2011

2010-2011

2010-2011

28.5

44.5

38.8

2011-2012 69.6

71.0

2012-2013

2012-2013

2012-2013

2012-2013

30.8

46.0

39.2

71.7

2014-2015

2014-2015

2014-2015

2014-2015

33.0

46.5

37.6

74.7

2013-2014

2013-2014

2013-2014

2013-2014

34.3

44.2

36.6

69.0 %

72.0 %

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates

Goals

Short-term (1 Year) Goal (goal for 2016-2017)

Long-term (6 Years) Goal

39.0 %

10. Completion Rate (Scorecard) - Overall (Optional)

38.6

2011-2012

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates

Goals

45.0 %

Short-term (1 Year) Goal (goal for 2016-2017)

Long-term (6 Years) Goal

46.0 %

11. Remedial Rate (Scorecard) - Math (Optional)

2011-2012

45.2

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates

Goals Short-term

(1 Year) Goal (goal for 2016-2017)

Long-term (6 Years) Goal

12. Remedial Rate (Scorecard) - English (Optional)

32.0

2011-2012

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates

Goals

13. Re		Rate (S		ard) - E	2012-2013 33.9 SL (Optiona	ıl)	36.6	W	014-2015 37.4	Short-term (1 Year) Goal (goal for 2016-2017) 33.0 %	Long-term (6 Years) Goal
and co	mpleted a should be	college-	level tran	sfer cou	ix years who starse in ESL	arted bei	ow trans	rer level i	n ESL		
				Histo	orical Rates					Goals Short-term	
	2010-2011	2	011-2012		2012-2013	2	013-2014	2	014-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	7.3		10.6	;	8.8		7.4		6.0	7.0 %	9.0 %
Percer more t and co	tage of sti	idents tr inits in c degree,	acked for ourses c cretificate	r six year lassified	ate (Scoreca s who started f as career techr sferred	irst time	and com	oleted	discipline		
			•	Histo	orical Rates					Goals	
	2010-2011	2	011-2012		2012-2013	2	013-2014	21	014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	58.7		57.5		60.5	-	57.0		56.6	56.0 %	59.0 %
Percen		li term cr	edit cour		n (Datamart Iments where st			rade of C	or better		
				Histo	orical Rates					Goals Short-term	
	2010-2011	2	011-2012		2012-2013	2	013-2014	20	014-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	66.6		67.4		67.3		67.6		67.9	68.0 %	70.0 %
Numbe		iate degr		pleted (G Histo	nart) (Option oal should be s rical Counts 2012-2013	etas coi	unt) 013-2014	20	014-2015	Goals Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	593		546		669		780		814	825	850
Numbe		ellor's O		roved ce	tamart) (Opt rtificates compl rical Counts 2012-2013 449	eted (Go	ai should 013-2014 696		s count) 014-2015 490	Goals Short-term (1 Year) Goal (goal for 2016-2017) 500	Long-term (6 Years) Goal 525
Numbe	r of studer	ts who t	ransfer to	o a four-y of state	s (Datamart) year institution, unive rsities (No rical Counts			tion Or	nly)	,	•
2	2010-2011	20	1 006		2012-2013	20	1 025	20	14-2015		
			1,006		714		1,035		1,035		
Colleg	e Accre	ditatio	າ Statu	s Indic	ators						
	creditati accreditat			quired)						
				Histo	rical Status					Goals	
July 2010 FA-N	2011	July 2011 FA-N	Feb 2012 FA-W	July 2012 FA-W	Feb 2013 FA-SR/RA	July 2013 FA-N	Feb 2014 FA-N	July 2014 FA-N	Feb 2015 FA-N	Short-term (1 Year) Goal (goal for 2016-2017) FA-N	Long-term (6 Years) Goal

Long-term

Accreditation Status Descriptions FA-N: Fully Accredited - No Action FA-RA: Fully Accredited - Reaffirmed FA-SR: Fully Accredited - Sanction Removed FA-SR: Fully Accredited - Sanction Removed and Reaffirmed FA-W: Fully Accredited - Warning FA-P: Fully Accredited - Probation FA-SC: Fully Accredited - Show Cause FA-PT: Fully Accredited - Pending Termination T: Accreditation Terminated (No longer used by the accrediting agency after July 2015) WD: Accreditation Withdrawn FA-RS: Fully Accredited - Restoration IA: Initial Accreditation RE-AP: Re-Application for Accreditation Next Accreditation Visit Term Spring 2018 ✓

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Goals Short-term (1 Year) Goal 2012-2013 2013-2014 2014-2015 (goal for 2016-2017)

2010-2011 2011-2012 (6 Years) Goal 11,203.9 10,338.7 9,811.9 10,000.4 10,688.7 11000.0 11000.0

College Choice Indicators

21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Reedley College has selected to add Basic Skill students from indicators 11,12 and 13. Reedley College will also be emphasizing on overall course completion and only progress. The following goals have been set for each indicators: English (reading and writing) 2016-2017 goal of 56% and long term goal of 61%. English-Reading 2016-2017 goal of 55% and long term goal of 60% English-Writing 2016-2017 goal of 49% and long term goal of 54% Math 2016-2017 goal of 51% and long term goal of 56%

22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator

and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.	
	^
	~

Yes V Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

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Indicator Rates - State Center CCD

PRINT GERTIFIC	ATION PAGE					
District Contac	t Information					
Contact Name	Paul Pannell	V				
Contact Phone 559	9-244-5902		W . (8) =			
Contact EMail Pai	ul.parnell@scco	d.edu		, =125		
District Fiscal \	/iability Indica	tors				
1. Fund Balanc	e (Required)					
Ending unrestricted			entage of total	expenditures		
	HISTO	rical Rates			Go. Short-term	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	
28.8	28.1	27.8	26.3	19.1	17.0 %	17.0 %
2. Salary and B	enefits (Ontion	nal)				
•		•	d general fund	expenditures, e	excluding other outg	oing expenditures
		rical Rates			Go	als
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term
88.1	88.5	86.9		86.7	(gbarror 2010-2017)	
3. Annual Opera Net increase or dec	rease in general fu) (Optional)		Go: Short-term	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	
7,400,621	(3,098,672)	(586,973)	97,912	(7,459,489)	\$	\$
4. Cash Balanc	o (Ontional)					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Unrestricted and re		nd cash balan	ce, excluding in	nvestments		
		ical Values			Goa	als
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013			(goal for 2016-2017)	(6 Years) Goal
25,578,900	16,506,038 1	16,363,031	27,499,730	51,968,997	\$	\$
District Program	mmatic Compli	iance with	State and F	ederal Guid	delines Indicato	rs
5. Audit Finding	ıs - Audit Opin	ion Financ	ial Stateme	nt (Require	ed)	
	e district has achie	ved (historica	l) or has set a g	oal to achieve	an 'unmodified' or 'u	inqualified'
Historical Value	Goals				,	
	Short-term (1 Year) Goal	Long-term				
2014-2015 (go	pal for 2016-2017) (6	Years) Goal				
Yes	Yes 🗸	Yes 🗸				
6. Audit Finding	s - State Com	pliance (R	equired)			

https://misweb.cccco.edu/ie/DistrictRates.aspx

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value

Short-term (1 Year) Goal

Long-term

2014-2015 (goal for 2016-2017) (6 Years) Goal

Yes

Yes 🗸

Yes

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value

Short-term

(1 Year) Goal 2014-2015 (goal for 2016-2017) (6 Years) Goal

Long-term

Yes

2010-2011

0.0

Yes V

Yes 🗸

College Indicators for Clovis Community College

College Student Performance and Outcomes

2011-

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

His	storical Rates			Goals	
-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	69.0 %	73.0 %

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

	Goals			storical Rates	His	
Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2016-2017)	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
48.0 %	43.0 %	0.0	0.0	0.0	0.0	0.0

10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English In the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

	Goals			storical Rates	His	
Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2016-2017)	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
55,0 %	51.0 %	0.0	0.0	0.0	0.0	0.0

11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math

oal should be set	as rate)					
	His	storical Rates			Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	0.0	56.0 %	60.0 %

12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates

Goals

										Short-term	
20	010-2011	201	1-2012	201	12-2013	20	13-2014	20	14-2015	(1 Year) Goal Long-term (goal for 2016-2017) (6 Years) Goal	
	0.0		0.0		0.0		0.0		0.0	63.0 %	
and com		dit stude college-le	nts track vel trans	ed for six	years v	vho starte	ed below	transfei	level in E	SSL	
			١	Historica	l Rates					Goals Short-term	
20	010-2011	201	1-2012	201	2-2013	20	13-2014	20	14-2015	(1 Year) Goal Long-term (2 Goal for 2016-2017) (6 Years) Goal	
	0.0		0.0		0.0		0.0		0.0	% %	
Percenta more that and com	14. Career Technical Education Rate (Scorecard) (Optional) Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, cretificate, or transferred (Goal should be set as rate)										
			1	Historical	Rates					Goals Short-term	
20	10-2011	201	1-2012	201	2-2013	20	13-2014	20	14-2015	(1 Year) Goal Long-term (goal for 2016-2017) (6 Years) Goal	
	0.0		0.0		0.0		0.0		0.0	54.0 % 58.0 %	
		term cre	dit cours				-		ie of C or	better	
(Guai sii	ould be s	et as rate	•	Historical	Rates					Goals	
										Short-term (1 Year) Goal Long-term	
20	0.0	201	0.0	201	0.0	201	0.0	20	0.0	(goal for 2016-2017) (6 Years) Goal	
	0.0		0.0		0.0		0.0		0.0	70.0 %	
16. Com Number	npletion of associa		es comp		al shoul)		Goals	
20	40.0044	004	4 0040	201						Short-term (1 Year) Goal Long-term	
20	010-2011	201	1-2012 O	201	2-2013	201	13-2014	20	14-2015 O	(goal for 2016-2017) (6 Years) Goal 483 645	
47.0			4151 4								
17. Com			ice appr		ificates			should b	e set as co	ount) Goals Short-term	
20	10-2011	201	1-2012	201	2-2013	201	13-2014	20	14-2015	(1 Year) Goal Long-term (goal for 2016-2017) (6 Years) Goal	
	0		0		0		0		0	44	
18. Tran Number including	of studen CSU, UC	ts who tra	ansfer to and out	a four-ye	ear Instit nive rsiti	ution,			on Only)	
20	10-2011	201	1-2012		2-2013	201	3-2014	20	14-2015		
	0		0		0		0		0		
College	Accred	itation	Status	Indica	itors						
19. Acci	reditatio			quired))						
,,0000 a	.soroultali	on sialus		istorical	Status					Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017) FA-N FA-N FA-N FA-N FA-N FA-N	

Long-term

4530.0

Accreditation Status Descriptions FA-N: Fully Accredited - No Action FA-RA: Fully Accredited - Reaffirmed FA-SR: Fully Accredited - Sanction Removed FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed FA-W: Fully Accredited - Warning FA-P: Fully Accredited - Probation FA-SC: Fully Accredited - Show Cause FA-PT: Fully Accredited - Pending Termination T: Accreditation Terminated (No longer used by the accrediting agency after July 2015) WD: Accreditation Withdrawn FA-RS: Fully Accredited - Restoration IA: Initial Accreditation RE-AP: Re-Application for Accreditation **Next Accreditation Visit** Term Spring 2018 ✓

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts

Short-term (1 Year) Goal 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 (goal for 2016-2017) (6 Years) Goal 0.0 0.0 0.0 0.0 0.0 4194.0

Goals

College Choice Indicators

21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Clovis Community College chose goal 9 as its focus. We are expanding and increasing participation in Student Support Services, including strengthening the Early Alert system with more robust and personal follow up. CCC will also pilot two-year block schedules with guaranteed enrollment for major-specific student cohorts to ensure a clear path to degree completion and transfer. These and other college activities will specifically look to unprepared students to offer them the support needed for successful completions.

22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.	
	^
	~

Yes V Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

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Indicator Rates - State Center CCD

PRINT CERTIFIC	ATION PAGE					
District Contact	Information					
Contact Name	Paul Parnell					
Contact Phone 559	-244-5902		200			
Contact EMail PAL	il.parnell@scc	cd,edu	-1927	BEE!		
District Fiscal V	liability Indias	tomo				
		itors				
1. Fund Balance Ending unrestricted						
Ending diffestificted		nce as a perc rical Rates	entage of total	expenditures	Goa	als
					Short-term	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(1 Year) Goal (goal for 2016-2017)	
28.8	28.1	27.8	26.3	19.1	17.0 %	17.0 %
2. Salary and Be	enefits (Ontion	nai)				
-	, ,	,	d general fund	expenditures, e	excluding other outgo	oina expenditures
		rical Rates		. ,	Goa	
					Short-term (1 Year) Goal	l ong torm
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	Long-term (6 Years) Goal
88.1	88.5	86.9	87.4	86.7	%	%
3. Annual Opera	itina Excess/(Deficiency) (Optional)			
Net increase or deci		-	, (- ,			
	Histor	rical Values			Goa	als
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
7,400,621	(3,098,672)	(586,973)	97,912	(7,459,489)	\$	\$
4. Cash Balance	(Optional)					
Unrestricted and res	tricted general fur	nd cash balan	ce, excluding ir	vestments		
	Histor	ical Values			Goa	ıls
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
25,578,900	16,506,038 1	16,363,031	27,499,730	51,968,997	\$	\$
District Progran	nmatic Compli	iance with	State and F	ederal Guid	lelines Indicator	rs
5. Audit Finding	s - Audit Onin	ion Financ	ial Statomo	nt (Boquiro	d)	
A 'yes' Indicates the	district has achie	ved (historical	l) or has set a g	oal to achieve a	an 'unmodified' or 'u	nqualified'
independent audit o Historical Value	Goals	no material M	Makilesses of S	ignincant denc	iencies)	
	Short-term					
2014-2015 (goa	(1 Year) Goal al for 2016-2017) (6	Long-term Years) Goal				
Yes	Yes 🗸	Yes 🗸				
6. Audit Finding	s - State Com	pliance (Re	equired)			

https://misweb.cccco.edu/ie/DistrictRates.aspx

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencles)

Historical Value

Goals

Short-term

(1 Year) Goal

Long-term

2014-2015 (goal for 2016-2017) (6 Years) Goal

Yes

Yes ∨ Yes 🗸

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value

Goals

Short-term

(1 Year) Goal Long-term 2014-2015 (goal for 2016-2017) (6 Years) Goal

Yes

Yes 🗸

Yes V

College Indicators for Fresno City College

2010-2011

61.8



College Student Performance and Outcomes

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates

2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	
65.5	65.4	66.0	67.9	68.4 %	

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates

Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2016-2017)	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
39 0 %	35.6 %	34.9	33.6	35.9	38.0	35.4

10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates

Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2016-2017)	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
47.0 %	43,5 %	42.8	39.9	41.9	44.1	40.8

11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

	40 (40)					
	Hi	storical Rates	Goals			
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
27.5	29.8	33.4	33.6	33.7	33.8 %	34.0 %

12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates

Goals

Goals

Goals

Goals

Long-term

70.0 %

(6 Years) Goal

										Short-term	
2	010-2011	2	011-2012		2012-2013	20	013-2014	20	14-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	32.0		35.7		33.7		35.1		36.4	35.0 %	35.0 %
Percenta and com	age of cre	dit stud college-	ents trac level tran	ked for si sfer cour	SL (Optiona x years who sta se in ESL	,	ow transf	er level i	n ESL		
				Histo	orical Rates					Goals Short-term	
2	010-2011	2	011-2012		2012-2013	20	13-2014	20	14-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	32.1		32.3		28.4		33.1		35.0	31.0 %	31.0 %
Percenta more tha and com	age of stu an eight u	idents tr inits in c degree, c	acked for ourses c cretificate	six year:	ate (Scoreca s who started fi as career techn sferred	rst time a	and comp	eted	liscipline		
				Histo	rical Rates					Goals	
21	010-2011	,	011-2012		2012-2013	20	013-2014	20	14-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term
_`	50.5	-	53.9		50.4	20	52.1	20	55.2	53.0 %	(6 Years) Goal
Percenta	age of Fal	ll term cr	edit cou		n (Datamart) ments where st			ade of C	or better	,	1
(Goal sn	ould be s	iet as rat	ie)	Histo	rical Rates					Goals	
										Short-term (1 Year) Goal	Long-term
20	010-2011	2	011-2012		2012-2013	20	13-2014	20	14-2015	(goal for 2016-2017)	(6 Years) Goal
	66.3		68.4		67.9		67.8		67.6	68.2 %	71.0 %
				pleted (G	a rt) (Option oal should be s rical Counts		ınt)			Goals Short-term	
20	010-2011	2	011-2012		2012-2013	20	13-2014	20	14-2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
	1,259		984		1,224		1,132		1,251	1225	1225
				roved ce	tamart) (Opt rtificates compl rical Counts		al should	be set a	s count)	Goals Short-term (1 Year) Goal	Long-term
20	10-2011	2	011-2012		2012-2013	20	13-2014	20	14-2015	(goal for 2016-2017)	(6 Years) Goal
	348		479		361		414		782	797	875
Number	of studer	ts who t	transfer t	o a four-y of state i	(Datamart) rear institution, universities (No rical Counts			tion On	ly)		
20	10-2011	2	011-2012		2012-2013	20	13-2014	20	14-2015		
	1,647		1,575		1,181		1,624		1,450		
College	Accre	ditatio	n Statu	s Indic	ators						
19. Acc			•	•	•						
				Histor	rical Status					Goals Short-term	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-N	FA-N	FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N	FA-N	FA-N ✓	FA-N ✓

Long-term

Accreditation Status Descriptions
FA-N: Fully Accredited - No Action
FA-RA: Fully Accredited - Reaffirmed
FA-SR: Fully Accredited - Sanction Removed
FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
FA-W: Fully Accredited - Warning
FA-P: Fully Accredited - Probation
FA-SC: Fully Accredited - Probation
FA-SC: Fully Accredited - Pending Termination
T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
WD: Accreditation Withdrawn
FA-RS: Fully Accredited - Restoration
IA: Initial Accreditation
RE-AP: Re-Application for Accreditation
Next Accreditation Visit

Term Spring 2018

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts

ical Counts Goals
Short-term
(1 Year) Goal
2012-2013 2013-2014 2014-2015 (goal for 2016-2017)

2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 (goal for 2016-2017) (6 Years) Goal 18,275.5 16,135.1 16,568.7 16,620.6 17,234.1 17482.0 18721.0

College Choice Indicators

21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Measure 11: Remedial rate - Math. Fresno City College decided to focus on improving progression of basic skills math students to college level math.

22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

The college would also like to work on improve measure 15: Successful Course Completion rate. The short term goal is 68.2% and long term goal is 71%.

Yes V Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

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