

SPRING 2016 DISTANCE EDUCATION COMPARISON

8.11.16

Spring 2016	TRADITIONAL				DISTANCE ED				SUCCESS	HYBRID				SUCCESS
COURSES	SECTION	# of STUDENTS	RETENTION	SUCCESS	SECTION	# of STUDENTS	RETENTION	SUCCESS	DIFFERENCE	SECTION	# of STUDENTS	RETENTION	SUCCESS	DIFFERENCE
BA-10	3	93	95%	64%	1	33	97%	82%	+18%					
BA-33	1	25	96%	68%	1	30	97%	70%	+2%					
BA-47	1	9	100%	78%	1	15	87%	60%	-18%					
BIOL-10	3	74	97%	71%	1	71	89%	70%	-1%					
CHDEV-1	3	84	95%	64%	1	34	91%	68%	-4%					
CHDEV-20	2	55	93%	82%	1	39	95%	72%	-10%					
CHDEV-30	3	53	96%	93%	1	39	95%	69%	+24%					
CHDEV-38	2	95	97%	67%	2	83	93%	74%	+7%					
CHDEV-39	8	334	93%	76%	3	115	95%	51%	+25%					
COMM-2	9	237	93%	74%						1	26	92%	77%	+3%
CRIM-1	12	265	98%	76%						1	16	100%	50%	-26%
ECON-1A	4	137	91%	61%	1	25	92%	80%	+19%	1	18	89%	67%	+6%
ENGL-125	22	588	86%	53%	4	100	66%	28%	-25%					
ENGL-130	1	17	94%	47%						1	15	80%	47%	---
ENGL-1A	31	775	89%	61%	8	170	81%	48%	-13%	3	83	95%	52%	-9%
ENGL-1B	2	25	100%	88%	2	49	81%	69%	-19%					
ENGL-3	7	151	94%	72%	5	113	81%	66%	-6%	1	16	100%	63%	-9%
FN-40	1	39	92%	79%	3	87	91%	63%	-16%					
GEOG-5	4	129	93%	80%	2	95	94%	76%	-4%					
HIST-11	7	324	90%	60%	2	189	79%	53%	-7%					
HIST-12	6	301	92%	55%	1	138	69%	43%	-12%					
HLTH-1	15	374	93%	74%	2	99	97%	61%	-13%					
IS-12	1	11	91%	91%	1	22	100%	55%	-36%					
IS-15	17	374	96%	81%	7	163	89%	61%	-20%					
MATH-103	21	658	91%	61%						2	33	90%	72%	+11%
MATH-11	9	271	81%	61%						2	62	82%	51%	-10%
MATH-201	17	599	91%	55%						2	53	72%	44%	-11%
MATH-4A	4	93	90%	67%						1	20	70%	55%	+12%
MATH-4B	4	63	87%	62%						1	13	85%	62%	---
MUS-12	4	119	92%	80%						1	8	88%	88%	+8%
OT-10	5	115	90%	69%	2	58	93%	79%	+10%	1	13	85%	62%	-7%
OT-151	3	43	95%	81%						2	16	86%	62%	-19%
OT-152	4	30	98%	88%						2	17	78%	41%	-47%
PLS-14	2	53	98%	93%						1	25	92%	80%	-13%
PSY-2	12	402	88%	57%	2	79	68%	43%	-14%					
<b>Total</b>	<b>249</b>	<b>7015</b>	<b>93%</b>	<b>71%</b>	<b>54</b>	<b>1846</b>	<b>88%</b>	<b>63%</b>		<b>13</b>	<b>434</b>	<b>86%</b>	<b>61%</b>	
<b>ISS Avg</b>			<b>90.60%</b>	<b>67.40%</b>								<b>90.60%</b>	<b>67.40%</b>	

Institutional Set Standards

Course Completion Goal: 68%

Retention Goal: 90%

COLLEGE OFFICE OF RESEARCH AND EVALUATION (CORE)