**Faculty Online Observation**

Reedley College

State Center Community College District

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| Faculty Name: |  |  | Date: |  |
| Course: |  |  | Location:: |  |
| Topic: |  |  | Evaluator: |  |

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| --- | --- | --- | --- | --- | --- |
| Category | Satisfactory | Needs  Improvement | Not Observed | Not  Applicable | Comments |
| **PLANNING** | | | | | |
| Online class site and content presented in an organized manner and is user-friendly. | ☐ | ☐ | ☐ | ☐ |  |
| Curriculum logically progresses from one concept to the next. | ☐ | ☐ | ☐ | ☐ |
| **COMMUNICATION TECHNIQUES** | | | | | |
| Announcements or other tools are used to communicate with the class regularly. | ☐ | ☐ | ☐ | ☐ |  |
| Use of vocabulary is appropriate to content and class level. | ☐ | ☐ | ☐ | ☐ |
| Class materials are communicated in an effective and understandable manner. | ☐ | ☐ | ☐ | ☐ |
| A class forum, threaded discussion or other means (IM chat, Skype, journals, blogs) is provided for students to communicate in “class discussions” or with instructor on a regular basis. | ☐ | ☐ | ☐ | ☐ |  |
| Displays flexibility and respect for the ideas of others in discussion boards. | ☐ | ☐ | ☐ | ☐ |  |
| Skillfully facilitates student participation. | ☐ | ☐ | ☐ | ☐ |  |
| **PRESENTATION** | | | | | |
| Demonstrates current knowledge of the subject. | ☐ | ☐ | ☐ | ☐ |  |
| Uses examples to clarify and illustrate concepts. | ☐ | ☐ | ☐ | ☐ |
| Demonstrates through online interactions enthusiasm for and interest in the subject matter. | ☐ | ☐ | ☐ | ☐ |
| Employs a variety of materials and techniques appropriate to varying abilities and backgrounds. | ☐ | ☐ | ☐ | ☐ |
| Provides alternatives (ie: illustrations, animations, audio, video, or PowerPoint presentations) for students who do not learn well through text-only instructional models. | ☐ | ☐ | ☐ | ☐ |  |
| **STUDENT RELATIONS** | | | | | |
| Creates a feeling of genuine interest in student progress. | ☐ | ☐ | ☐ | ☐ |  |

Summary Statement: Please address the following:

1. What specific strengths did you identify in this faculty?

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1. Please list any specific changes recommended to strengthen this faculty’s effectiveness.

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1. List any other suggestions for improvement.

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1. Other comments or suggestions.

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| Evaluator’s Signature: |  |

*The signature below indicates this observation has been discussed with me but does not constitute consent or agreement. I understand I may prepare a narrative statement to be attached to this document.*

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| --- | --- |
| Faculty Member’s Signature: |  |

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| --- | --- |
| Date: |  |