

Institutional Research

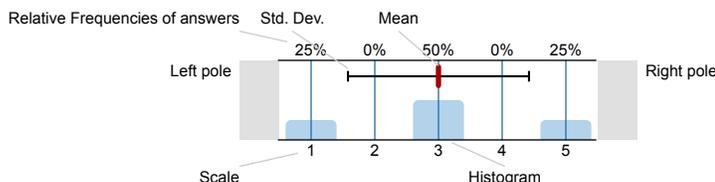
Reedley College Advisory Board Survey ()
No. of responses = 113



Survey Results

Legend

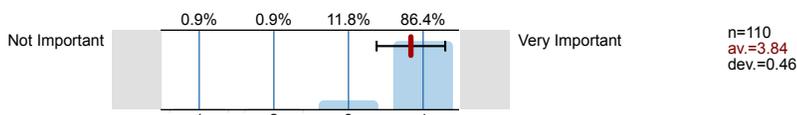
Question text



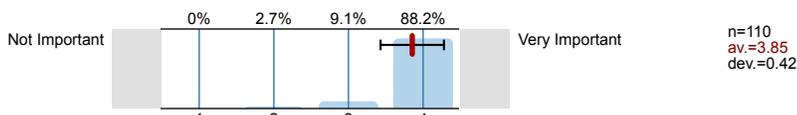
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Advisory Board Preferences

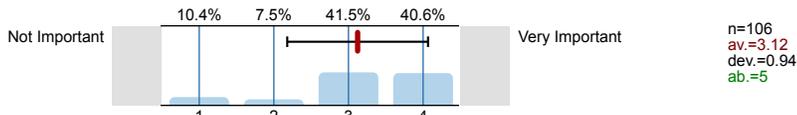
1.2) Interpret various types of written, visual, and verbal information.



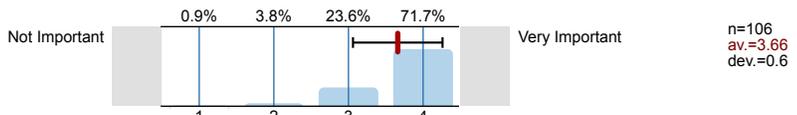
1.3) Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing.



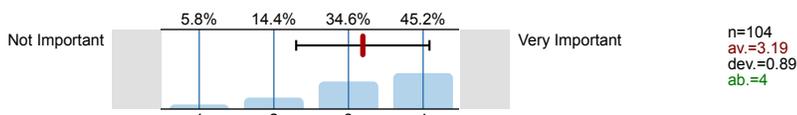
1.4) Analyze quantitative information and apply scientific methodologies.



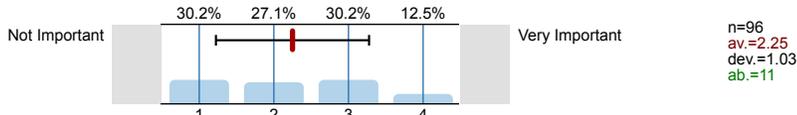
1.5) Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.



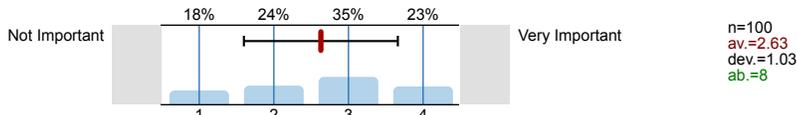
1.6) Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion.



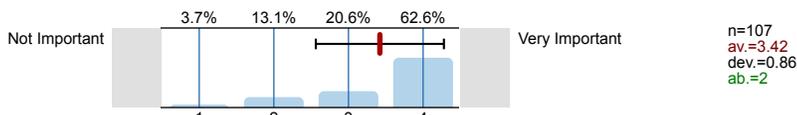
1.7) Analyze the fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives.

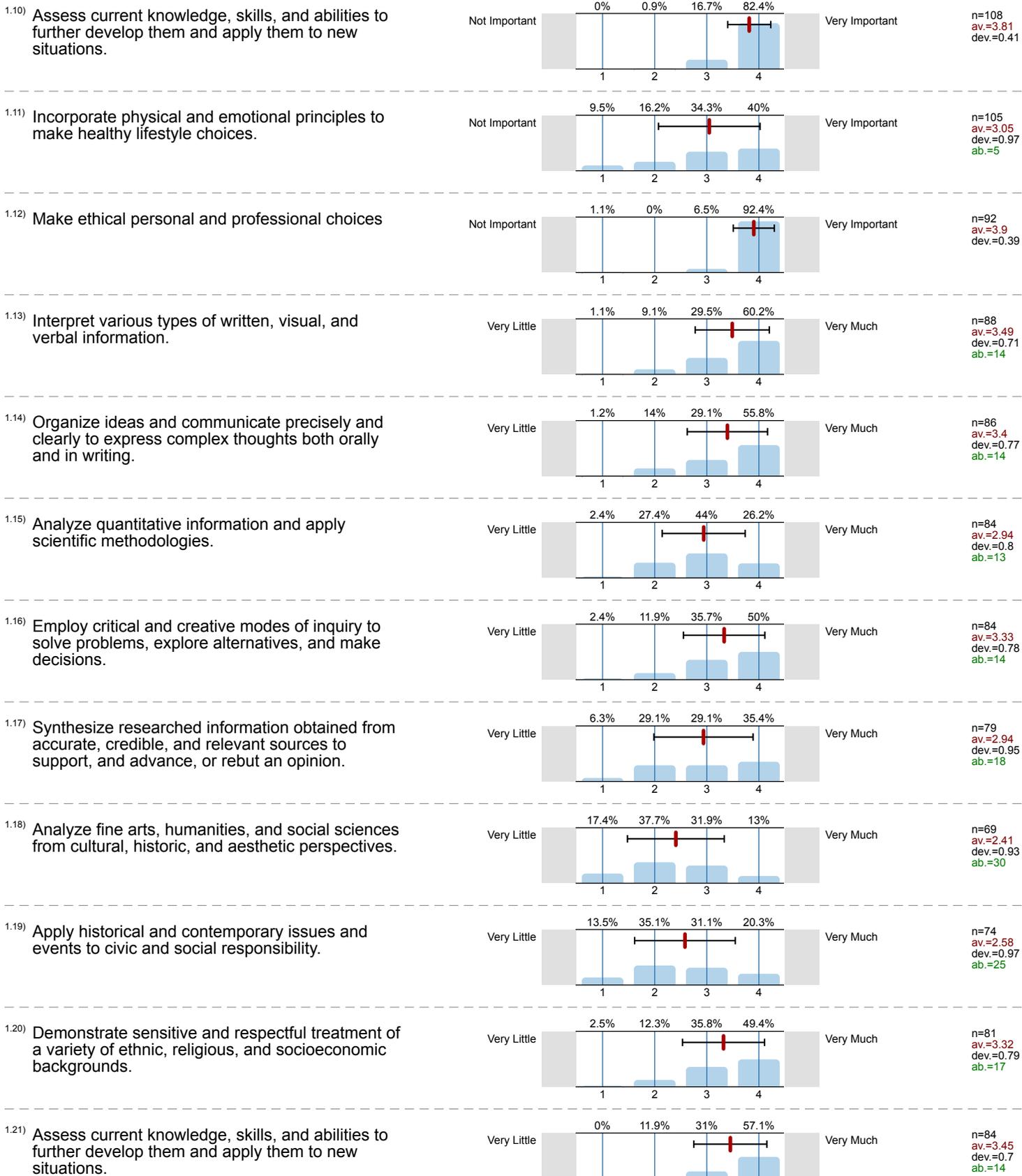


1.8) Apply historical and contemporary issues and events to civic and social responsibility.

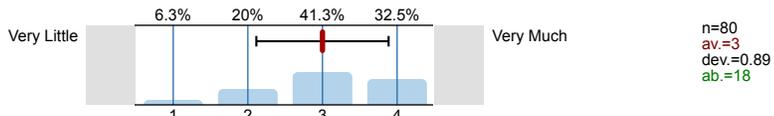


1.9) Demonstrate sensitive and respectful treatment of variety of ethnic, religious, and socioeconomic backgrounds.

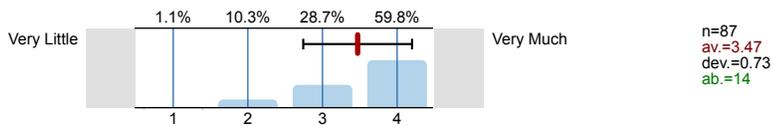




1.22) Incorporate physical and emotional principles to make healthy lifestyle choices.



1.23) Make ethical personal and professional choices.

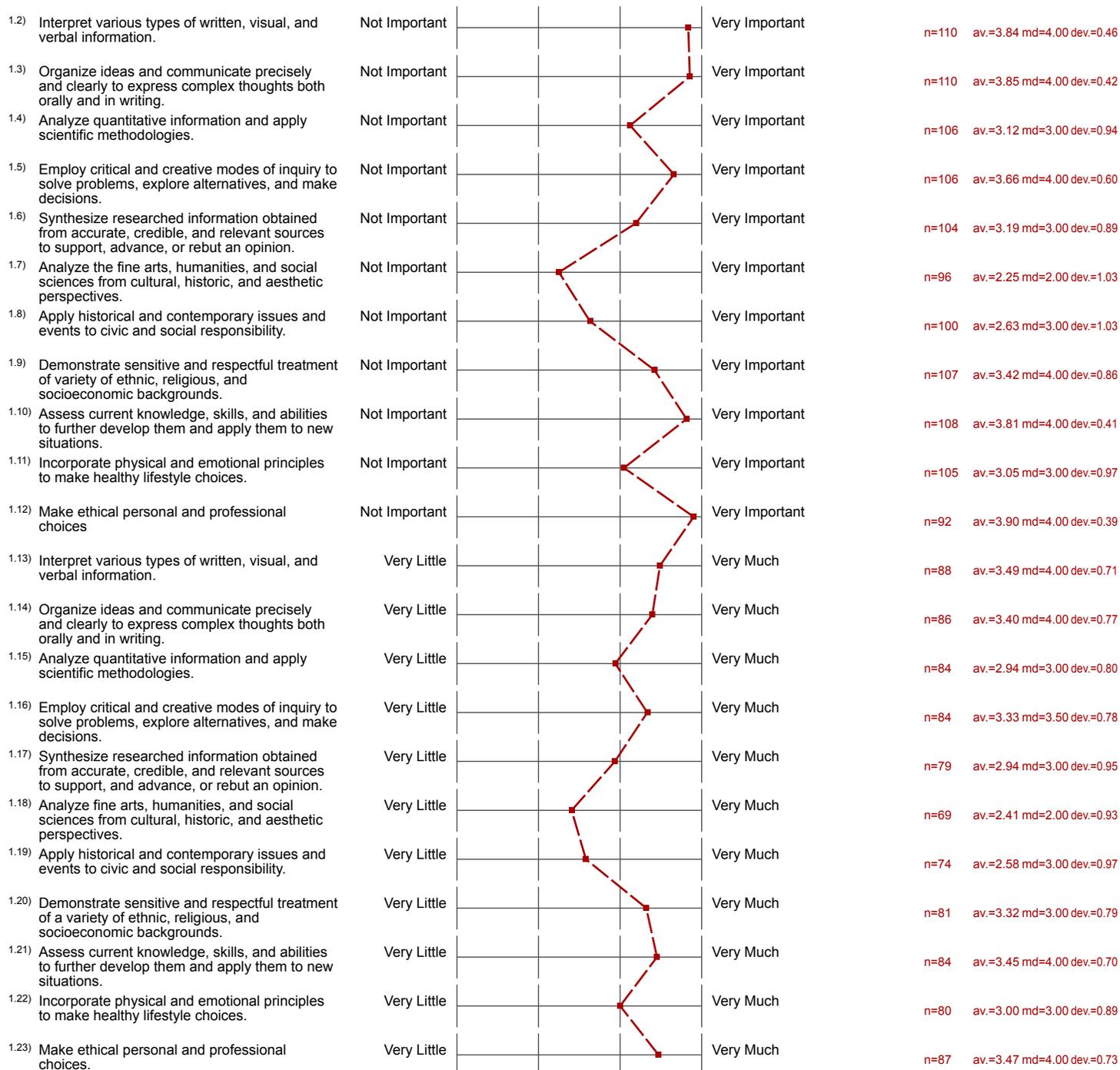


Profile

Subunit: Institutional Research
 Name of the instructor: Institutional Research
 Name of the course: Reedley College Advisory Board Survey
 (Name of the survey)

Values used in the profile line: Mean

1. Advisory Board Preferences



Comments Report

1. Advisory Board Preferences

1.1) In which industry do you work:

- Heavy Equipment Service
- CATERPILLAR ENGINES & MACHINES
- Immer. Diesel Education
- Agriculture Education
- Agriculture + Natural Resources
- Retired Cu Teacher
- HU TEACHER
- Ag Education
- Ranching - CATTLE
- Land Scaping
- Agriculture Education
- FARMER
- Old Farmer
- RETIRED FARMER
- VETERINARY DEPARTMENT
- AG EDUCATION - NURSERY, AG MEAT
- Horticulture
- US FOREST SERVICE
- Welding / Repair Technicians / Mechanics
- URBAN / RURAL FIREFIGHTING / FIRE SCIENCE
- TEACHING
- TECHNICAL
- BUILDING & CONSTRUCTION
- MANUFACTURING
- AG MFG.
- WELDING
- WELDING (BOTH) / FIBERWORK
- Education
- Education
- Film Production
- INSTRUMENTAL - HIGH SCHOOL
- Arts / Media / Video Production

Arts Media

Arts-Media

Solano Unified School District

Instruction

Instruction

History

Library

(Library Arts)

PROBATION OFFICER

LAW ENFORCEMENT

PUBLIC SERVICES

PUBLIC SERVICES

PUBLIC SERVICES

Visual Arts

EDUCATION

PRINTING

Arts Media & Entertainment

Broadcast TV + TV Production

TV PRODUCTION

FIRE SCIENCE - URBAN/RURAL FIRE

~~ARTS OFFICE / THEATRE~~

AG Equipment Dealer

INSTRUCTION / HEALTH

Kalm Village

Skilled Nursing Facility

Health Care

HEALTH CARE

HEALTH CARE

United Health Centers

HEALTH CARE

HEALTH CARE, VARIOUS

Health CARES

HEALTH CARES

Healthcare / Nursing

Business

Accounting - Education

As Business

Education - Refresher Skills for our IT Department / 1.13+ based on 2 Emp

Finance

College Instruction

REAL ESTATE / TECHNOLOGY

AVIATION MAINTENANCE INSTRUCTOR

AIRCRAFT MAINTENANCE

EDUCATION ()

AVIATION

AVIATION MAINTENANCE

AVIATION STUDENT

Child Development

Education

PIANO

EDUCATION

Teaching Elementary

DIETITIAN

Dental

Dental

Dentistry

Dental

Dental Assistant

INITIAL SKILLING

Dental

As Repair

TRUCK PARTS & SERVICE DISTRIBUTION + MFR.

Automotive

HVAC

Automotive (Vehicle & Equipment tech Fresno Unified)

Automotive Technology

Automotive

Some students do an excellent job of the above - some student do a poor job at doing the above - Difficult to place them all into a class or group.

To be honest, hard working, and most common sense.

X

~ CUSTOMER SERVICE
~ PATIENT EMPATHY

PLC, ROBOTICS

soft skills

Base
COMPOSED UNIVERSAL SKILLS + PWS.

GENERAL COMMON SENSE!

Upcoming technology, New innovative teaching methods

Attitude, skill level, punctuality

I do not have personal experience with Reedley College Grads, therefore I can't answer.

Follow verbal directions,
Comply with government regulations

sustainability, safety, Six Sigma, LEAN

X

Dress code, computer skills, write + read

Professional appearance - dress code