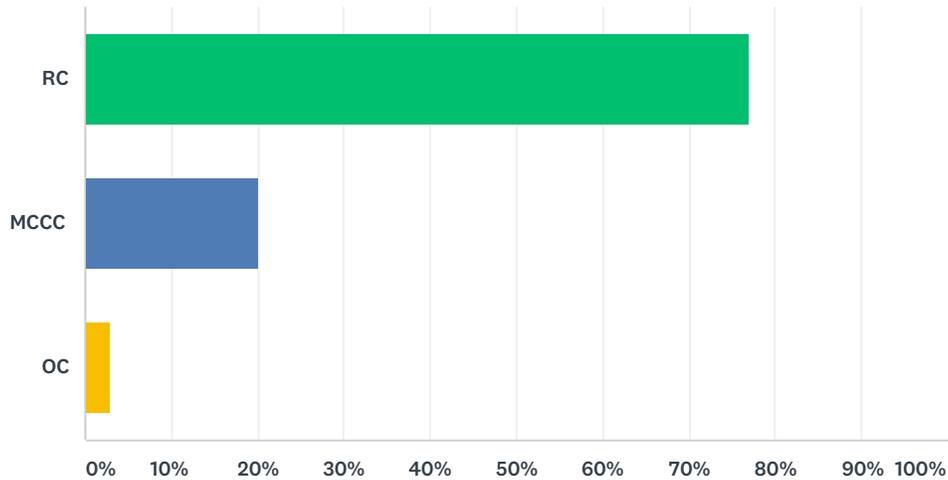


Q1 At which location do you primarily work?

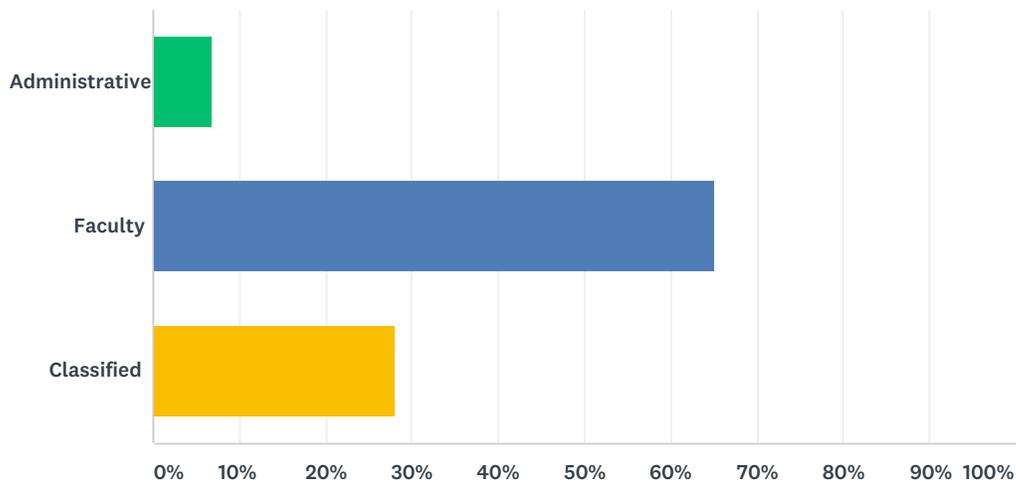
Answered: 100 Skipped: 0



ANSWER CHOICES	RESPONSES	
RC	77.00%	77
MCCC	20.00%	20
OC	3.00%	3
TOTAL		100

Q2 Which category best represents your position at Reedley College?

Answered: 100 Skipped: 0



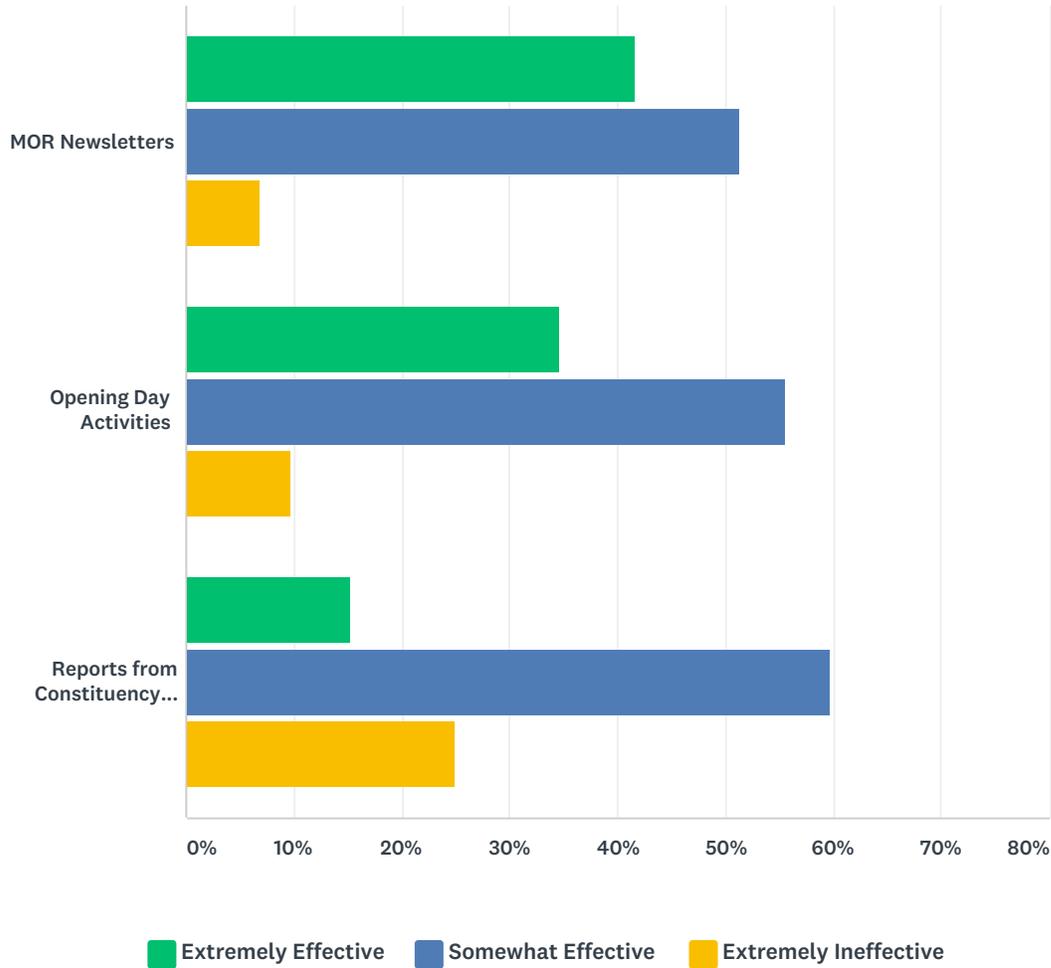
ANSWER CHOICES	RESPONSES	
Administrative	7.00%	7
Faculty	65.00%	65

Educational Master Plan Feedback

Classified	28.00%	28
TOTAL		100

Q3 From your perspective please indicate the effectiveness of communication regarding the Educational Master plan

Answered: 72 Skipped: 28

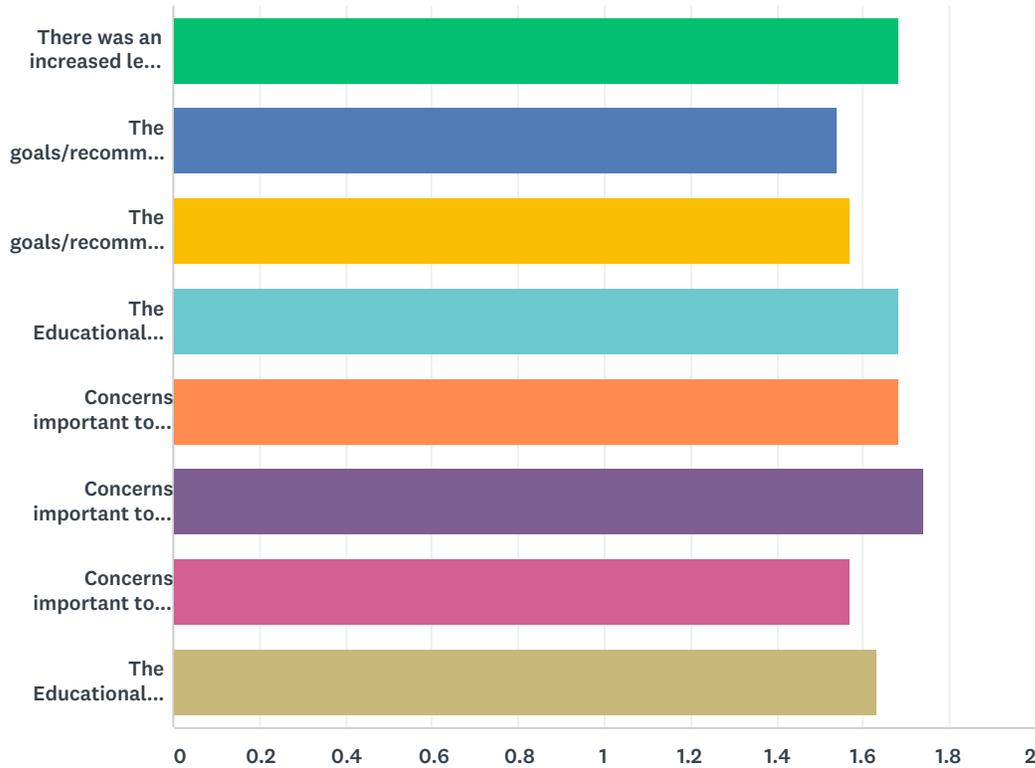


	EXTREMELY EFFECTIVE	SOMEWHAT EFFECTIVE	EXTREMELY INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
MOR Newsletters	41.67% 30	51.39% 37	6.94% 5	72	1.65
Opening Day Activities	34.72% 25	55.56% 40	9.72% 7	72	1.75
Reports from Constituency groups	15.28% 11	59.72% 43	25.00% 18	72	2.10

Q4 Please indicate your level of agreement to the following statement:

Answered: 72 Skipped: 28

Educational Master Plan Feedback

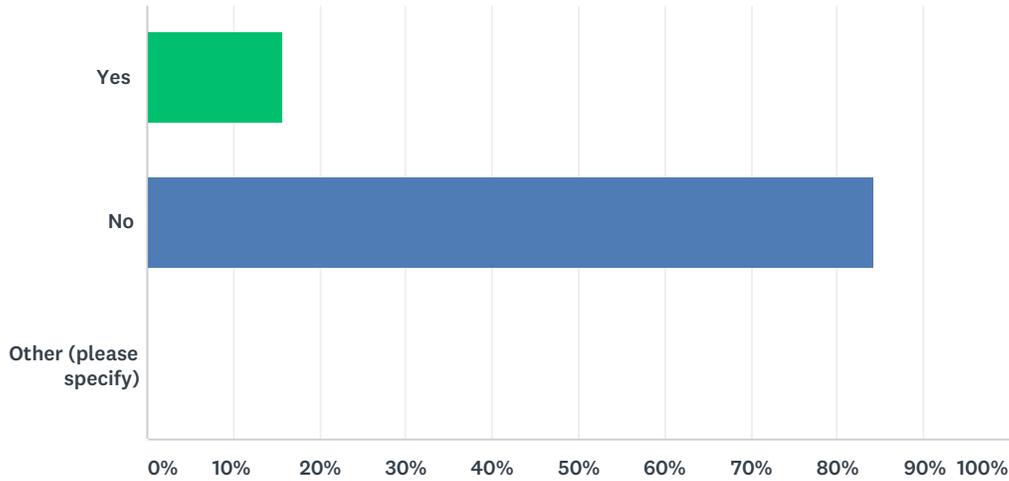


	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
There was an increased level of transparency regarding the creation of the Educational Master Plan.	44.44% 32	47.22% 34	4.17% 3	4.17% 3	72	1.68
The goals/recommendations of the educational master plan reflect Vision 2025.	55.56% 40	37.50% 27	4.17% 3	2.78% 2	72	1.54
The goals/recommendations of the educational master plan are grounded in the document.	55.56% 40	34.72% 25	6.94% 5	2.78% 2	72	1.57
The Educational master plan appears to be an accurate reflection of the planning processes at Reedley College.	51.39% 37	34.72% 25	8.33% 6	5.56% 4	72	1.68
Concerns important to Madera Community College Center were included in the Educational Master Plan.	45.83% 33	43.06% 31	8.33% 6	2.78% 2	72	1.68
Concerns important to the Oakhurst Center were included in the educational master plan.	40.28% 29	47.22% 34	11.11% 8	1.39% 1	72	1.74
Concerns important to Reedley College Campus were included in the educational master plan.	56.94% 41	31.94% 23	8.33% 6	2.78% 2	72	1.57
The Educational Master Plan shows the integration of planning processes at Reedley College.	50.00% 36	40.28% 29	6.94% 5	2.78% 2	72	1.63

Q5 Are there any areas not included in the Educational Master plan that you feel need to be addressed?

Answered: 70 Skipped: 30

Educational Master Plan Feedback



ANSWER CHOICES	RESPONSES	
Yes	15.71%	11
No	84.29%	59
Other (please specify)	0.00%	0
TOTAL		70

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q6 If you selected yes, please give a brief comment:

Answered: 14 Skipped: 86

#	RESPONSES	DATE
1	sports teams,parking,maintenance and how they will effect each other.	4/8/2016 6:05 AM
2	I think Goal 1 Bullet points should be reordered as shown below: 10.1 PROVIDE EXCELLENCE IN EDUCATION • Ensure through recruitment practices that only top individuals are hired • Increase the commitment to and funding for high quality and continuous professional development • Create or expand programs based on labor market data and our community needs • Establish partnerships & pathways with feeder high schools • Bridge the gap in success rates for online students Hiring of top individuals is the primary way in which Reedley College can affect EXCELLENCE IN EDUCATION. High quality and continuous professional development supports excellence in education.	4/7/2016 7:29 AM
3	More data about what future jobs will be available. The document reflects that we did a study and referred to it, but the data was not included.	4/6/2016 11:42 AM
4	The Master Plan indicates the college's dedication towards providing excellence in education. However, to that end, the staffing plan remains unclear regarding the vast number of hard working adjunct faculty that are rarely compensated. Moreover, I find it interesting that there are so many statistical analyses. Why hasn't anyone officially addressed the vastly disproportionate numbers of adjunct faculty? Someone is hoarding the finances and choosing not to reveal this shameful disparity.	4/5/2016 2:31 PM
5	Extreme changes of staff and procedures without experienced staff or workable procedures to replace them, confusion, lack of information, loss of work flow process, no input into the changes made by those doing the work. Gaps in the procedures, no consideration of the history of the college or Catalog rules.	4/5/2016 2:15 PM

Educational Master Plan Feedback

6	lack of maintenance for the continued growth.	3/31/2016 5:59 AM
7	This is my observation looking through an "equity minded lens," I feel that Goal 2 is an extremely important goal and should reflect that our campus is moving towards equity and success for ALL students. When I see goals listed as "increase success and completion rates from 68 to 70%" I immediately think of our disproportionately impacted groups (Hispanic, Black, Males and Low-income) whose course completion rates are below the overall student average, and in some cases well below the student average (Black students = 53.6%). We are trying to gain parity for our impacted populations.	3/30/2016 10:17 AM
8	greater emphasis is needed regarding CTE programs; greater emphasis is needed regarding making capital improvements for the AGNR programs to make competitive with other community colleges in the region	3/29/2016 11:01 AM
9	I appreciate (tremendously!!!) how hard the committee worked on this but seriously: It is only to check a box for the accreditation team. If we changed to a different agency, this report (among others) would not be necessary.	3/29/2016 10:28 AM
10	Regarding technology, there is not an open nor efficient way of knowing when outdated technology will be replaced or when new/emergent technology will be introduced. As an example, it took two years to get digital draw tablets for in the art building after repeated requests and emails and promises. The computers we have are going on seven years and the head of IT had no clue! Some of the software we use is outdated by three or more years and we have no idea when we might get it updated. There is no transparent process in place (that I am aware of) where one might have a reasonable timeline for replacement of existing hardware and software. As part of the budget process for art, software is now included since IT cannot be relied upon. However, hardware is not part of the aforementioned process and remains the purview of IT. I realize that they are a busy group of people who work very hard and in immediate need situations. But there needs to be some transparent process in place where programs and departments that utilize computers heavily can be assured of timely replacement and purchases of technology. I would model such a process on the budget process, which is a very transparent and participatory process. Thank you for letting me rant.	3/29/2016 10:27 AM
11	Library space	3/29/2016 9:52 AM
12	Classified staff.	3/18/2016 9:34 AM
13	I was very happy to see transportation addressed!	3/17/2016 3:55 PM
14	The first goal states "Establish partnerships & pathways with feeder high schools." While most of our students come from feeder high schools, partnerships & pathways with adult schools, industry, and other community organizations are also important.	3/17/2016 11:02 AM