



STATE CENTER
COMMUNITY COLLEGE DISTRICT

2017 STUDENT SUCCESS SCORECARD RESULTS

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Educational Services & Institutional Effectiveness



ABOUT THE STUDENT SUCCESS SCORECARD

- Provides a performance measurement system for CA Community Colleges
- Provides transparency and accountability
- Requires annual review with board of trustees

Changes in this year's review of Student Success Scorecard

- Districtwide data points added in addition to FCC, RC/CCC, statewide
- New metric added

2017 Student Cohort

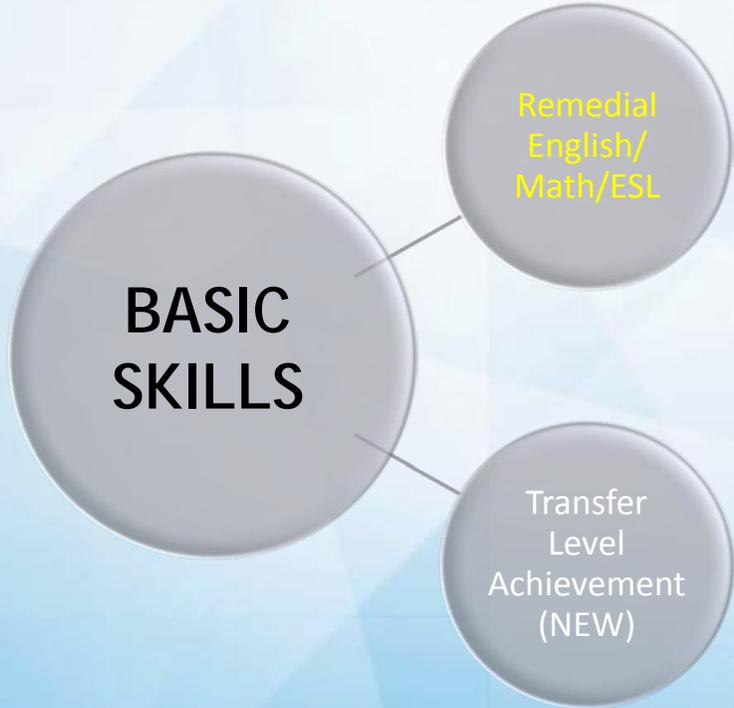
- Cohorts are based on students who have valid SSN
- The 2017 student cohort was tracked for six years starting 2010-2011 through 2015-2016.
- Clovis Community College is included as part of the Reedley College Scorecard. The 2017 scorecard includes data from 2010 when Clovis was still a center under Reedley College.
- This cohort began enrollment in 2010-2011 during continued state budget cuts.
- At State Center Community College District, the percentage of first-time cohort students unprepared for college has increased.
 - In this year's scorecard, **79%** of first-time cohort students at FCC and **77%** at RC enter unprepared* for college compared to 76% last year for both colleges.
 - Statewide, **76%** of all students at CA community colleges enter unprepared compared to 75% last year.

*Unprepared: Student's lowest course attempted in Math and/or English was remedial level (as opposed to college level)

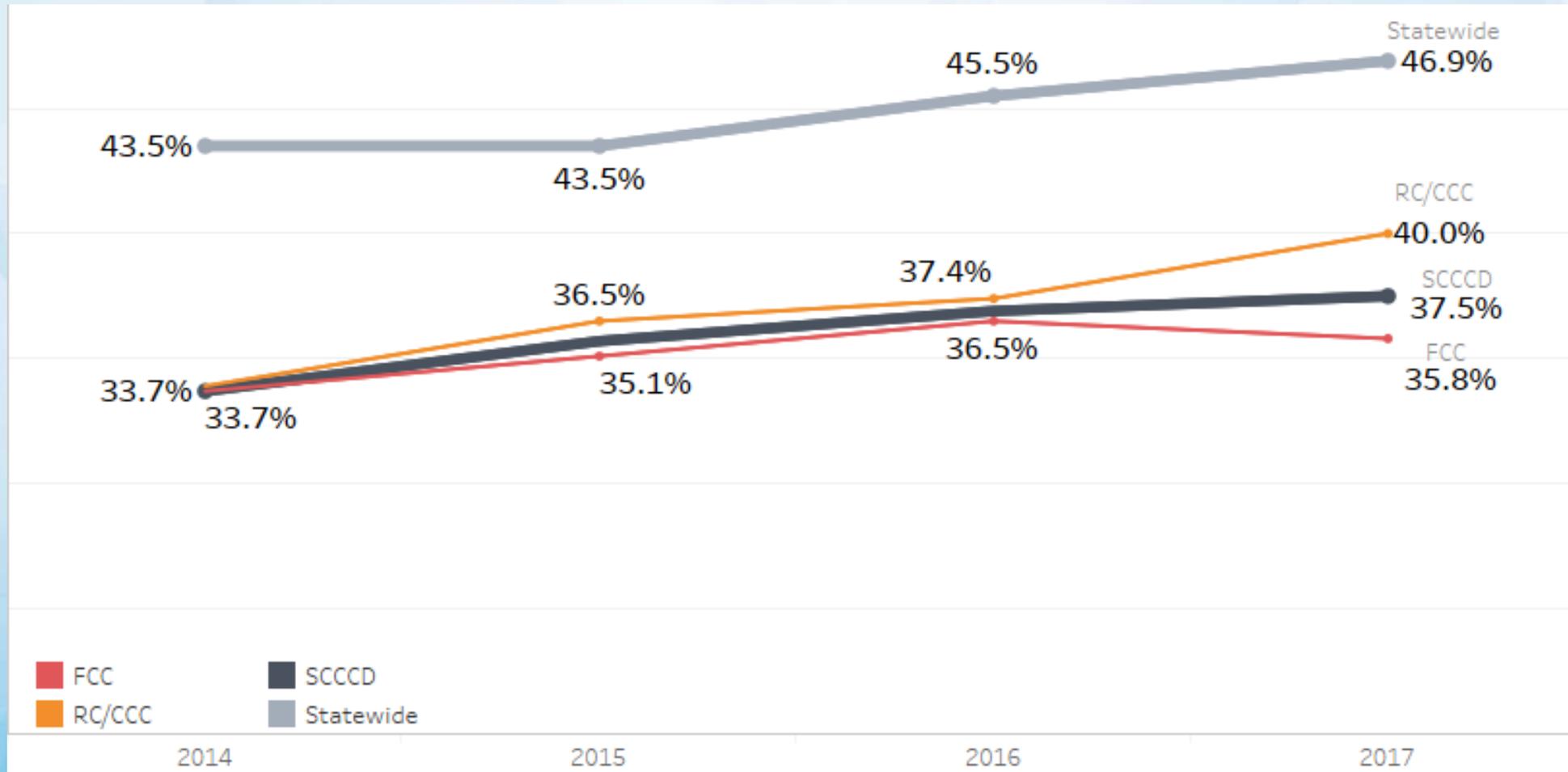


Scorecard Metrics





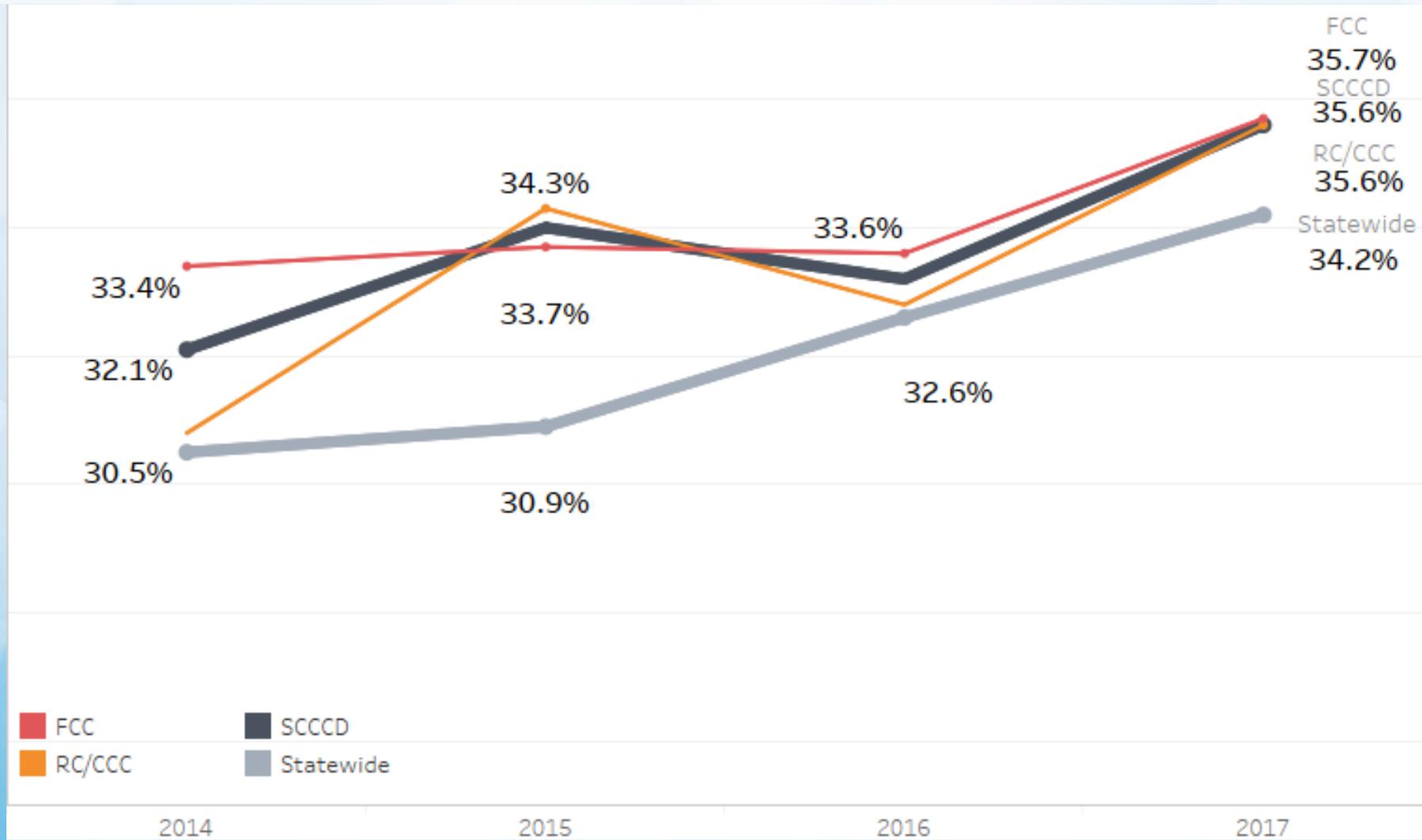
% of remedial students who completed college-level English



Definition: Percentage of credit students tracked for six years through 2015-16 who first enrolled in a course below transfer level in English during 2010-11 and completed a college-level course in English.



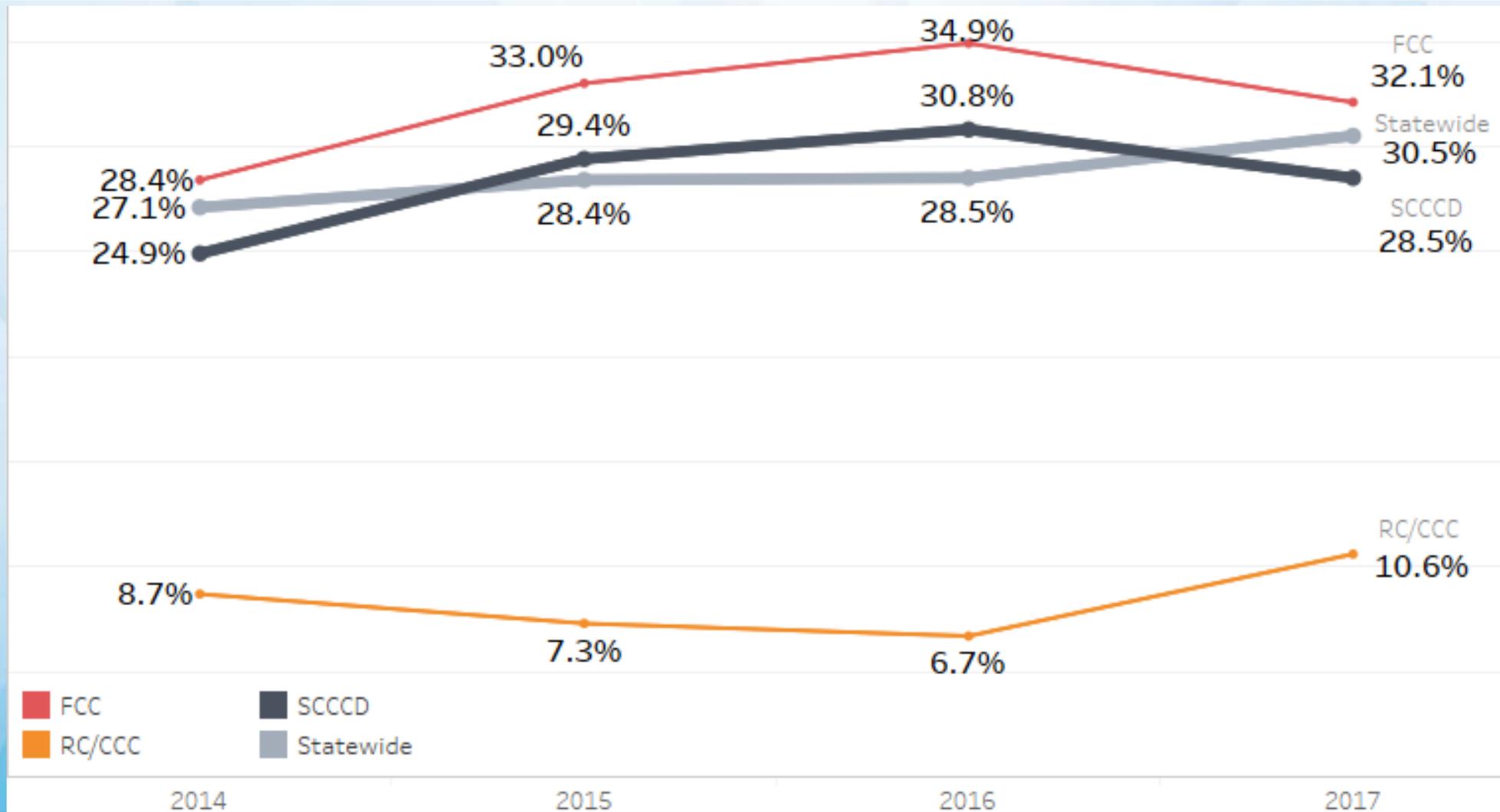
% of remedial students who completed college-level Math



Definition: Percentage of credit students tracked for six years through 2015-16 who first enrolled in a course below transfer level in mathematics during 2010-11 and completed a college-level course in Math.

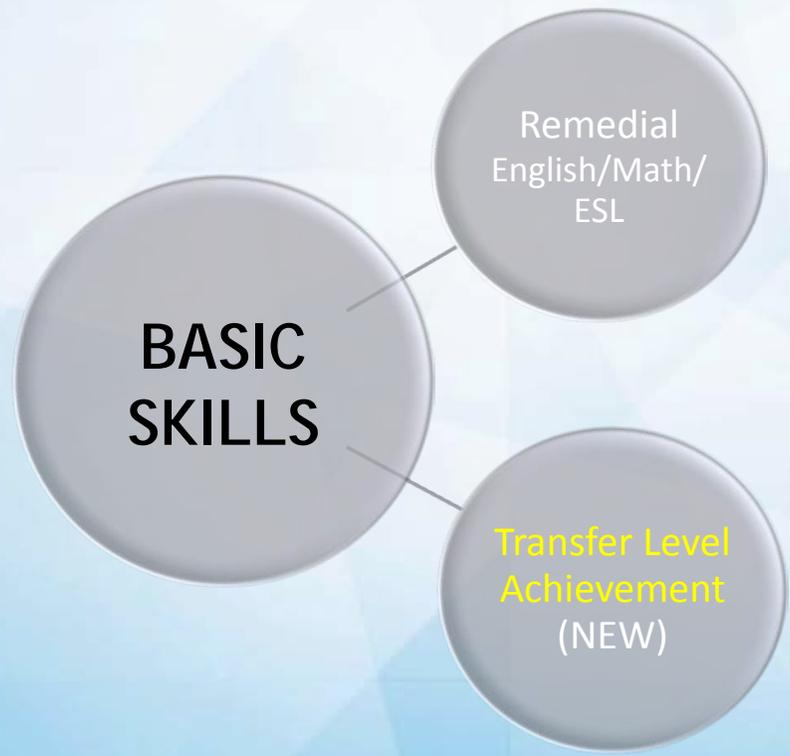


% of remedial students who completed a college-level course in ESL



Definition: Percentage of credit students tracked for six years through 2015-16 who first enrolled in a course below transfer level in English as a Second Language (ESL) during 2010-11 and completed a college-level course in ESL.

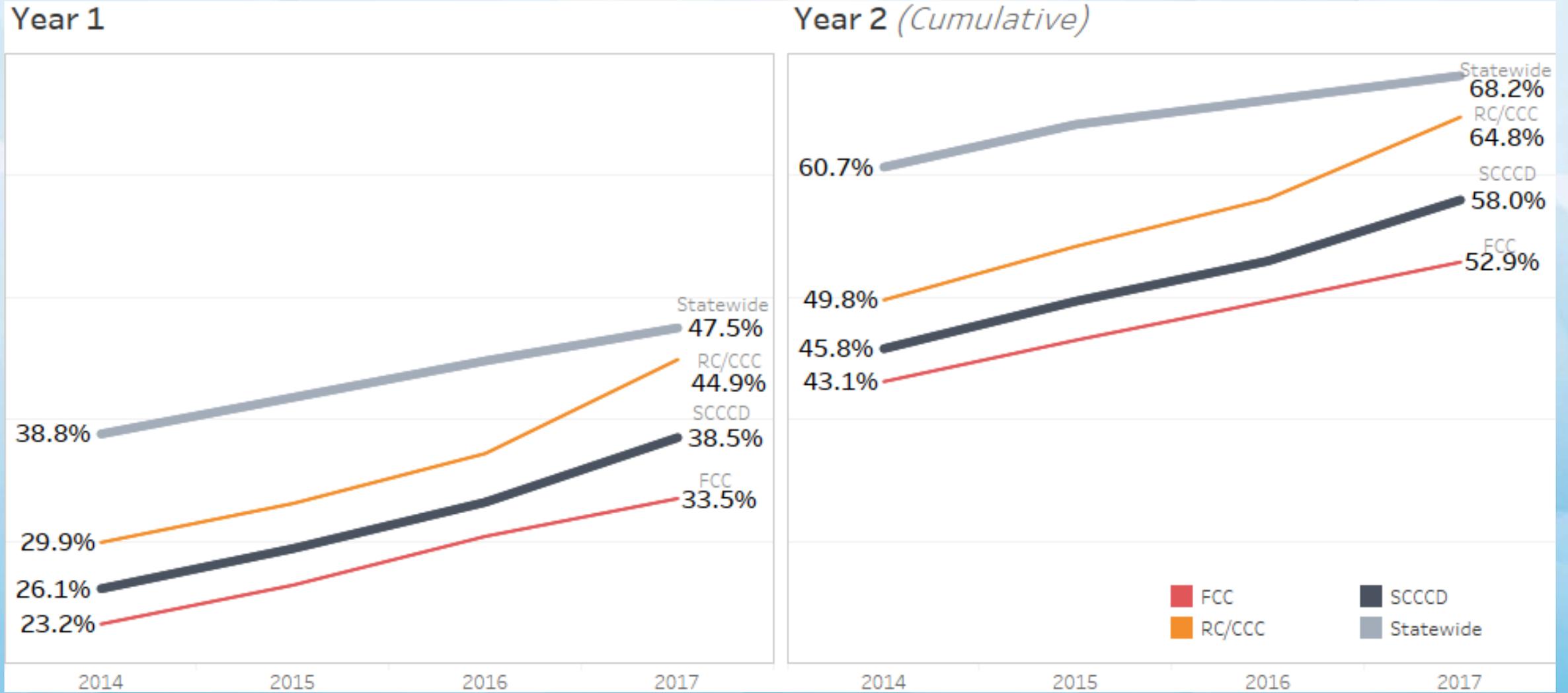




Transfer Level Achievement

- New metric for 2017 Scorecard
- Transfer Level Achievement (TLA) in two areas: Math & English
- TLA determines **how many students who qualify for the Scorecard completion cohort in their first year** then go on to **complete a transfer level math or English course** during a fixed time period of one or two years
- Starting with next year, Clovis Community College will have separate data for this metric due to shorter term cohorts (time for cohort to reach the outcome is set at 1 and 2 years).

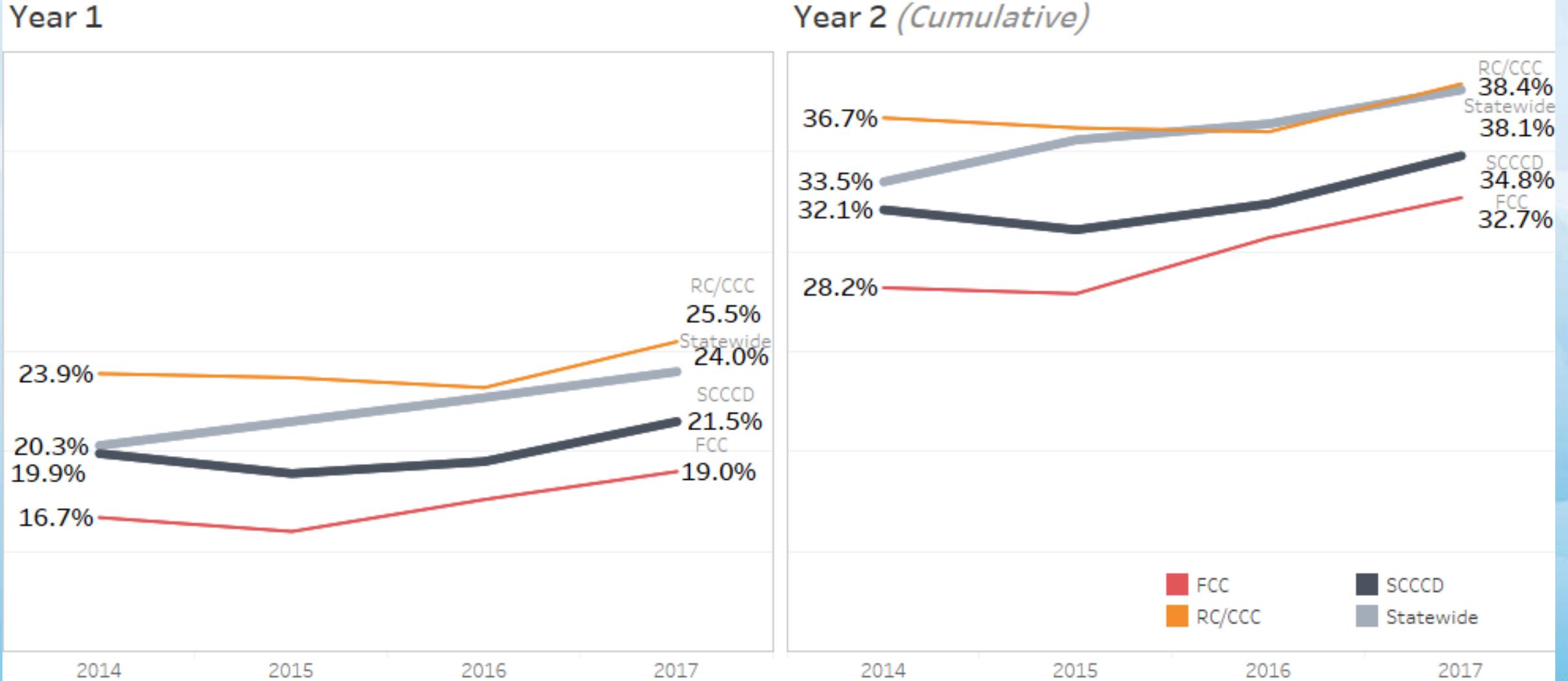
% of students who completed Transfer Level English



Definition: The percent of first-time students in 2014-15 who complete 6 units and attempt any English in their first year who complete a transfer-level course in English in their first or second year.



% of students who completed Transfer Level Math



Definition: The percent of first-time students in 2014-15 who complete 6 units and attempt any Math in their first year who complete a transfer-level course in Math in their first or second year.



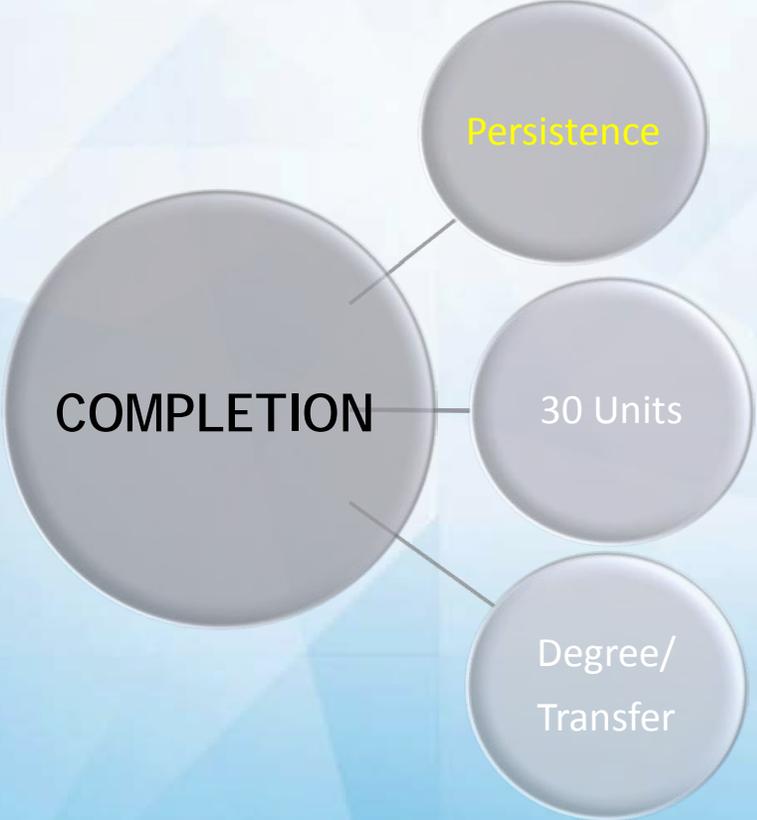


3 categories in each COMPLETION metric

OVERALL: Student attempted any level of Math or English in the first three years

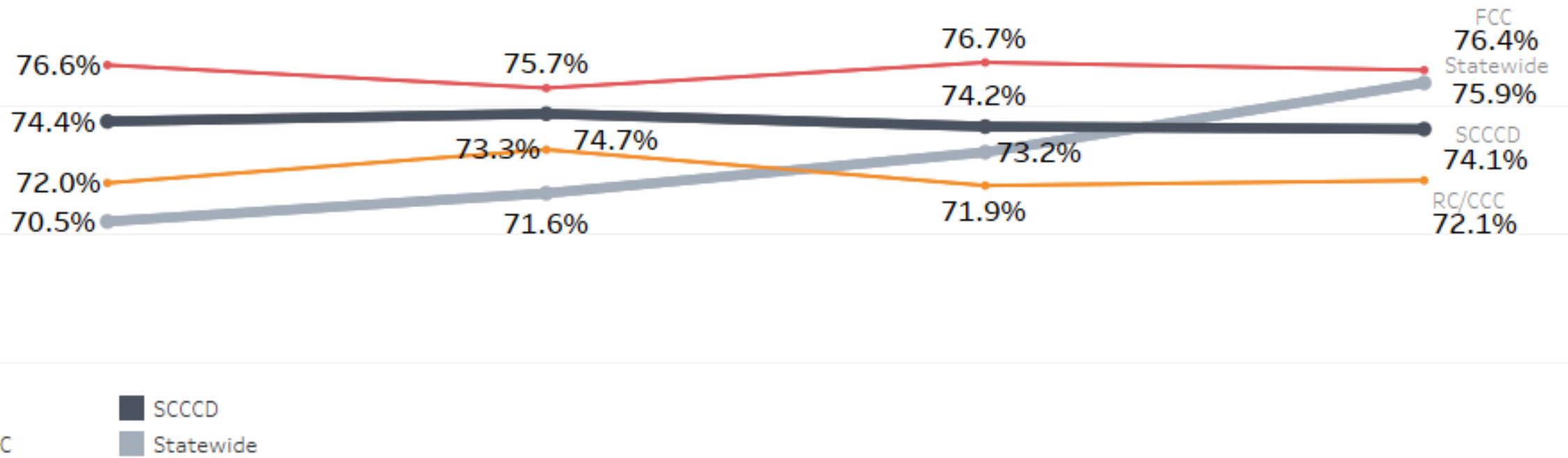
COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level



% of students who enrolled in first 3 consecutive terms

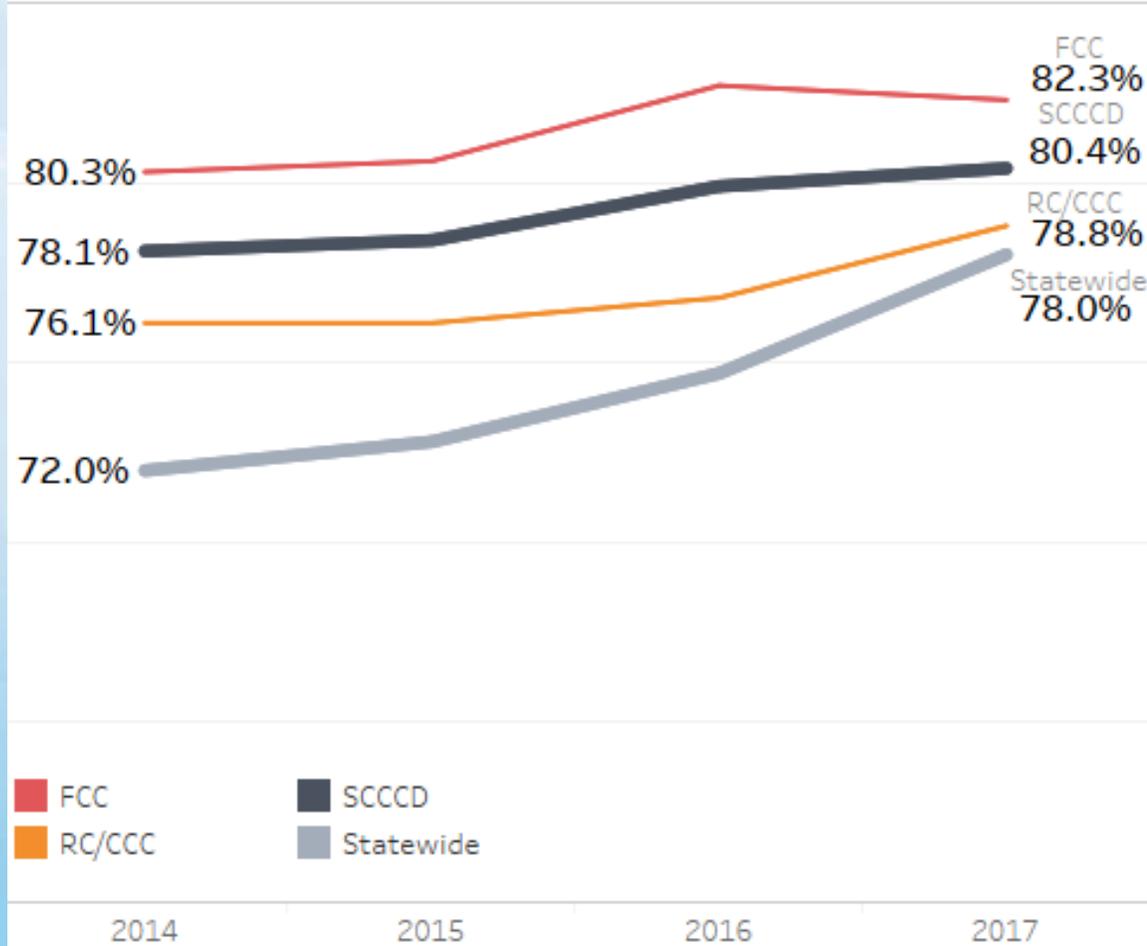
Overall: Attempted any level of Math or English in their first three years.



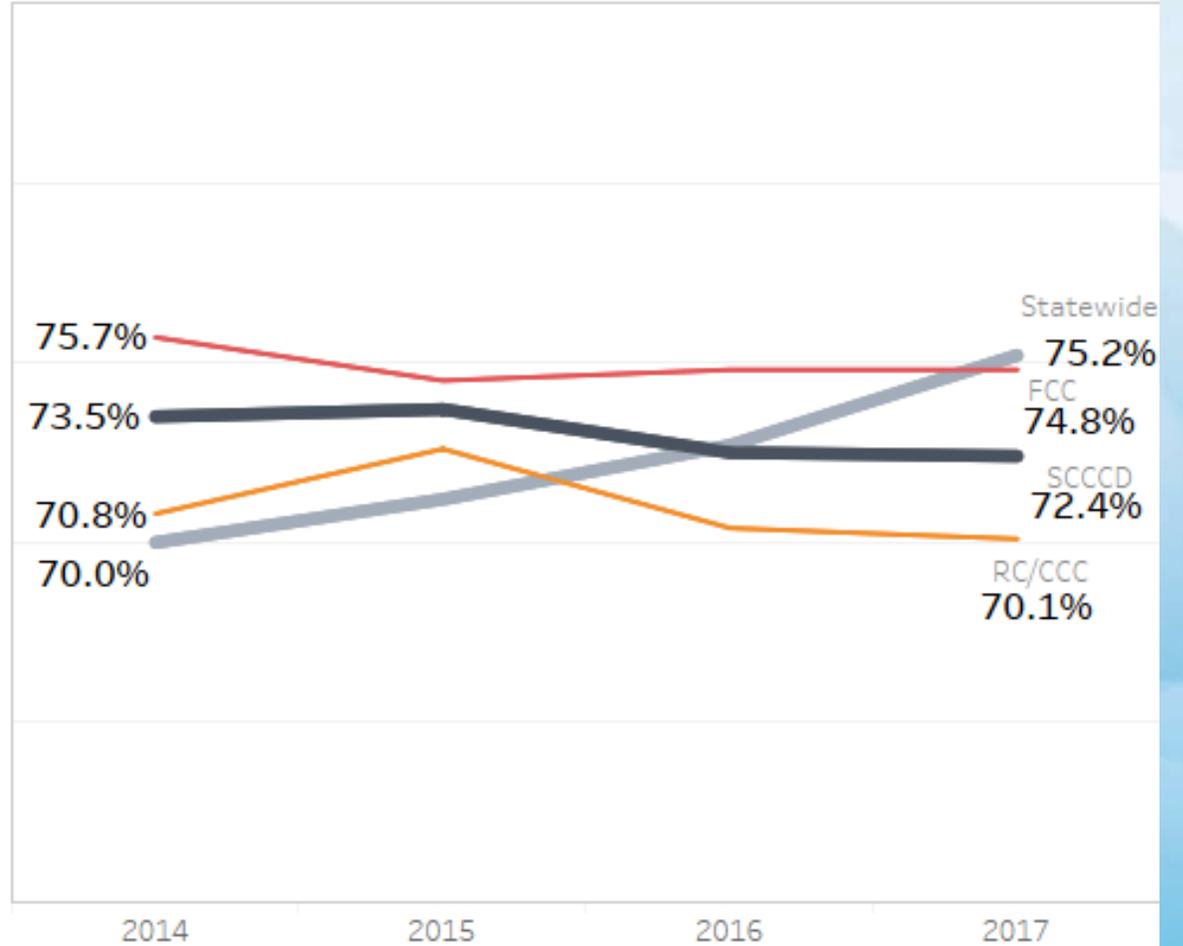
Definition: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.

% of students who enrolled in first 3 consecutive terms

Prepared Student's lowest course attempted in Math and/or English was college level



Unprepared Student's lowest course attempted in Math and/or English was remedial level



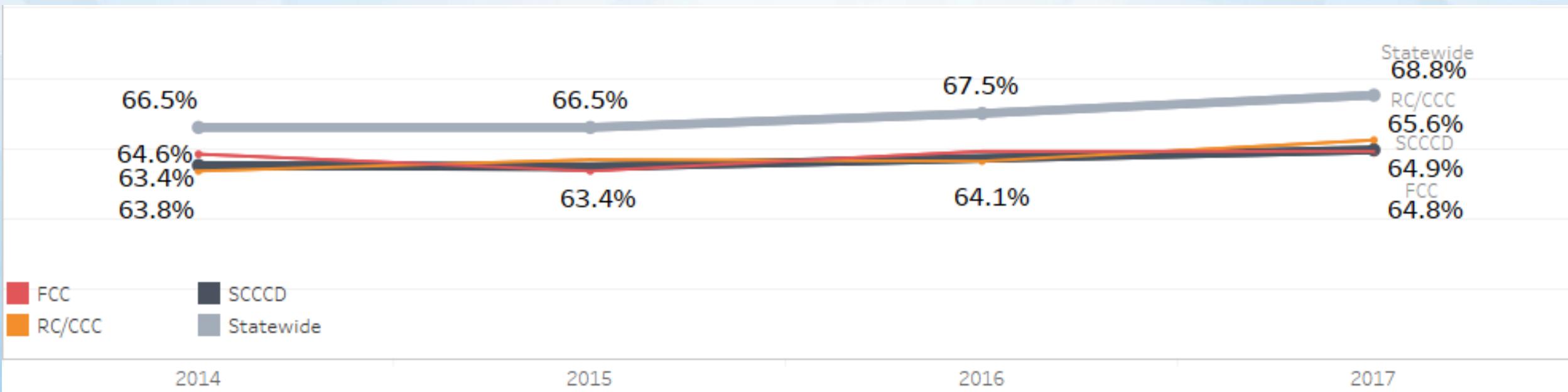
Definition: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.





% of students who earned at least 30 Units

Overall: Attempted any level of Math or English in their first three years.

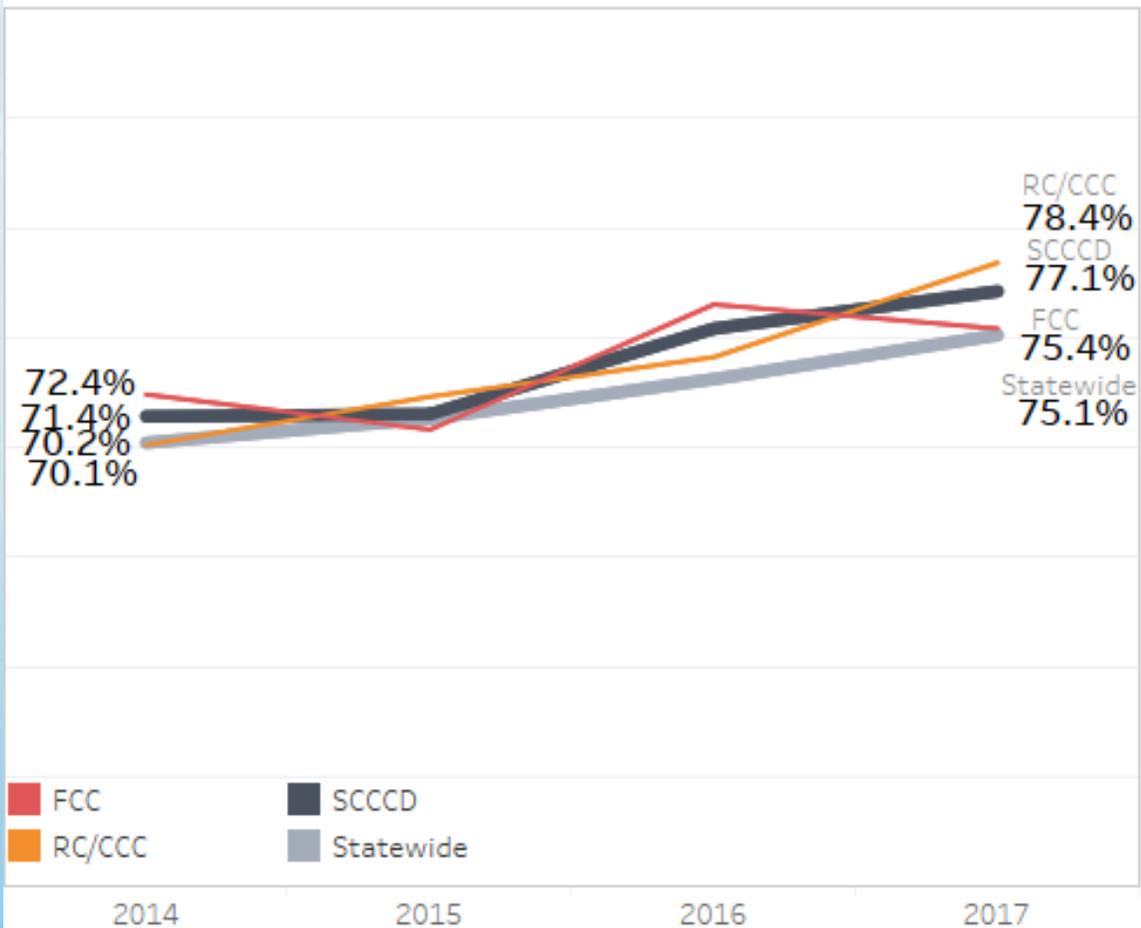


Definition: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who achieved at least 30 units.

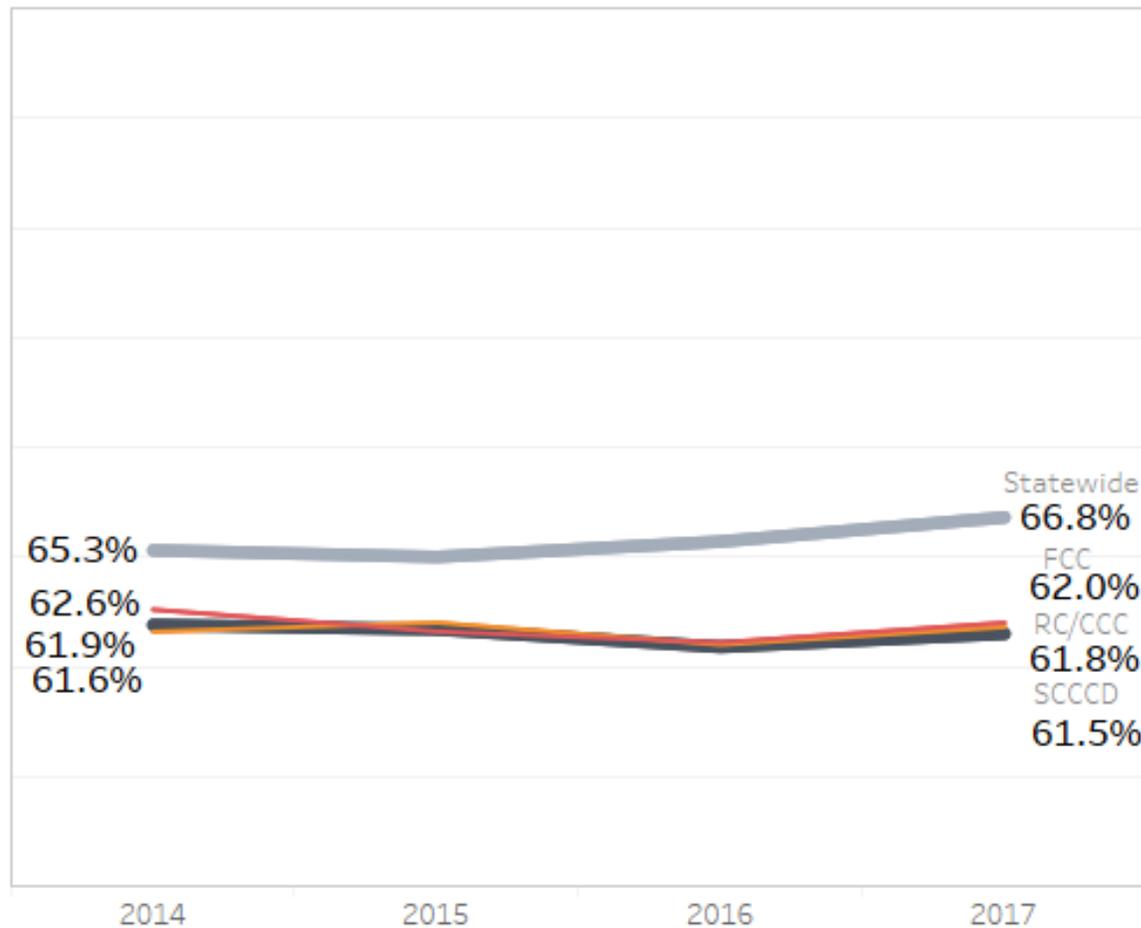


% of students who earned at least 30 Units

Prepared Student's lowest course attempted in Math and/or English was college level



Unprepared Student's lowest course attempted in Math and/or English was remedial level



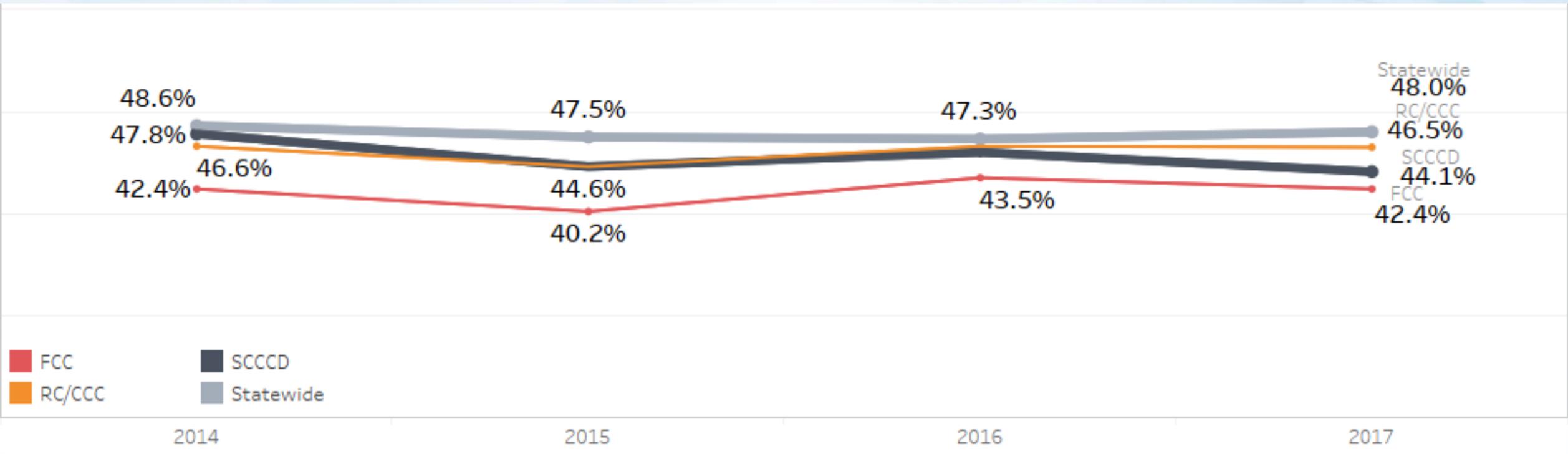
Definition: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who achieved at least 30 units.





% of students who completed a degree/certificate/transfer-related outcomes

Overall: Attempted any level of Math or English in their first three years.

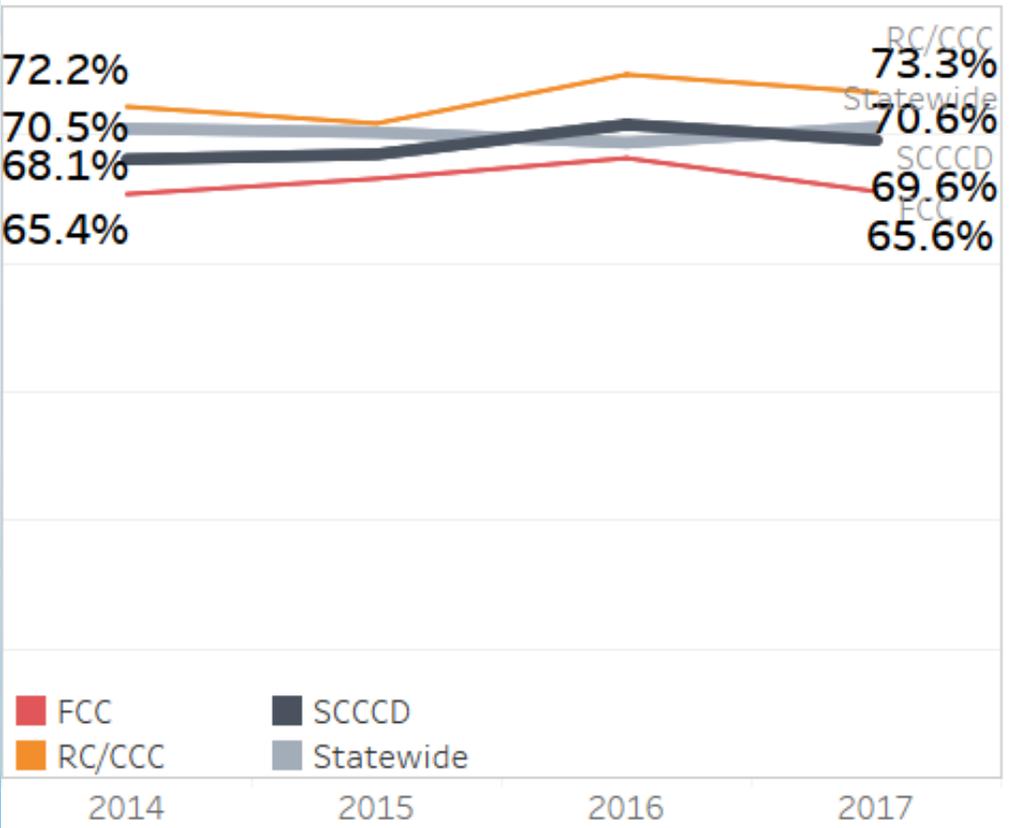


Definition: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.

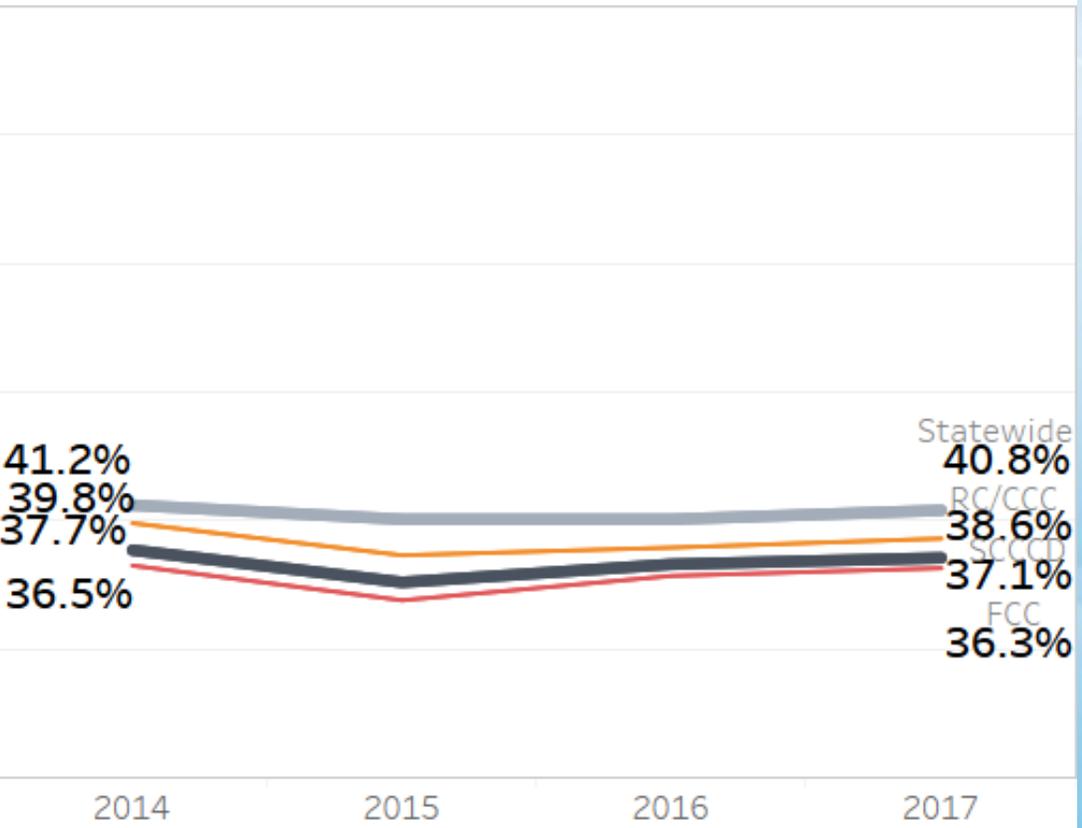


% of students who completed a degree/certificate/transfer-related outcomes

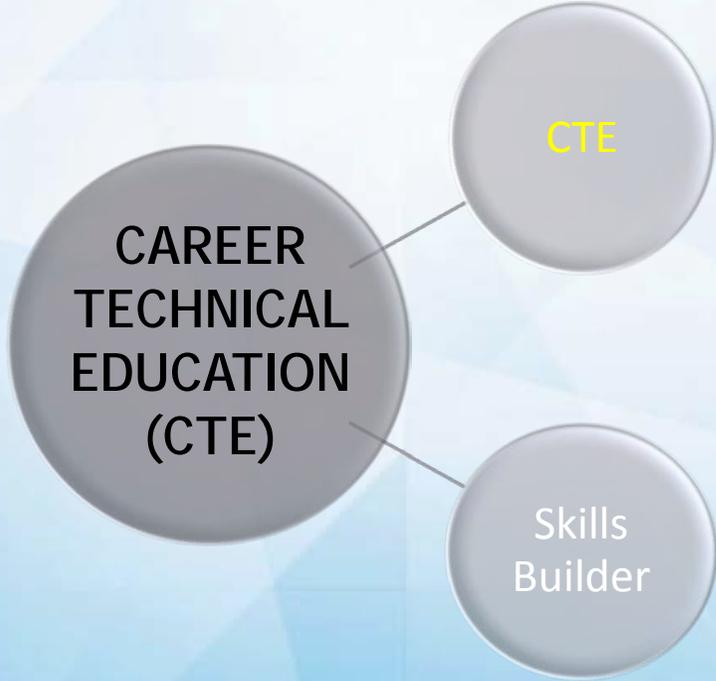
Prepared Student's lowest course attempted in Math and/or English was college level



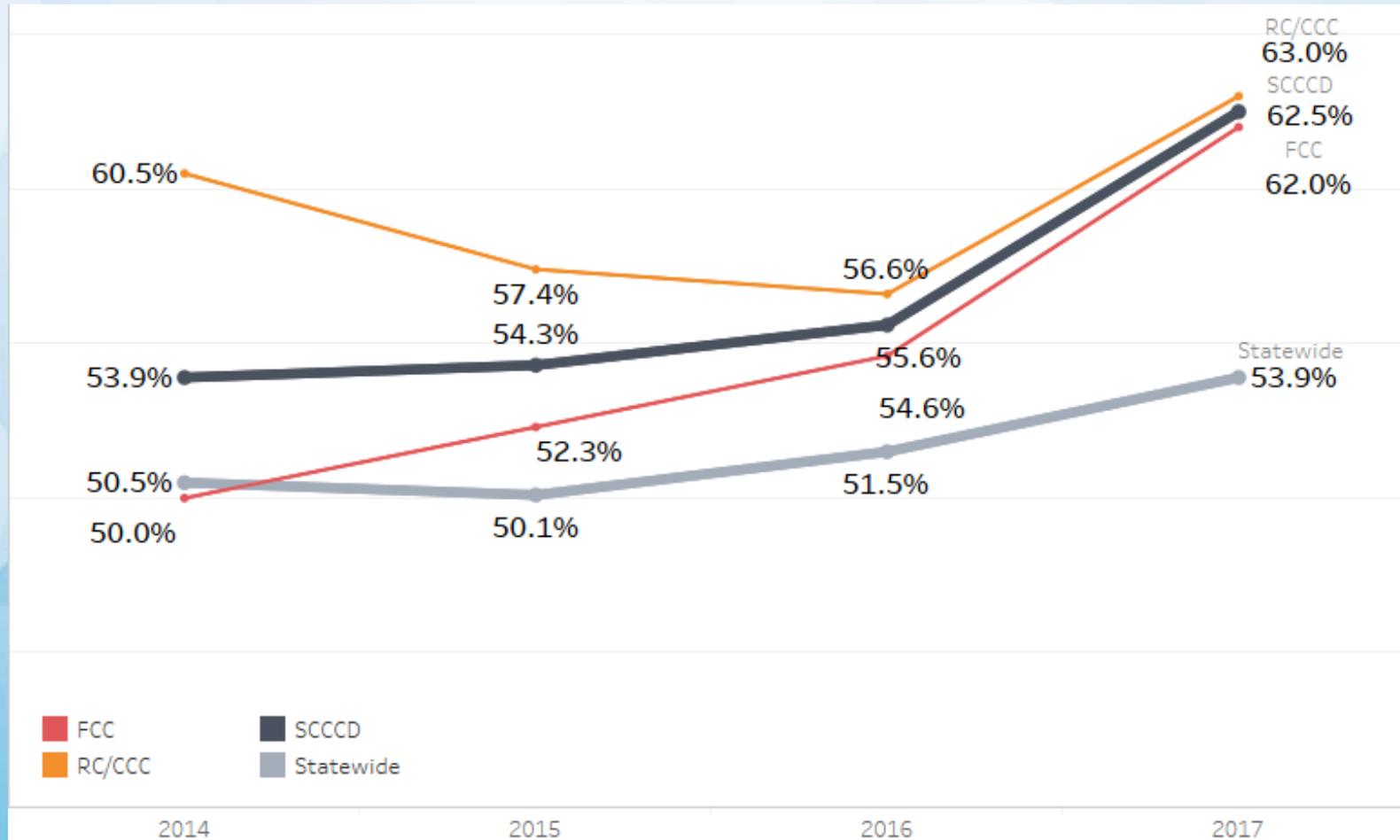
Unprepared Student's lowest course attempted in Math and/or English was remedial level



Definition: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.

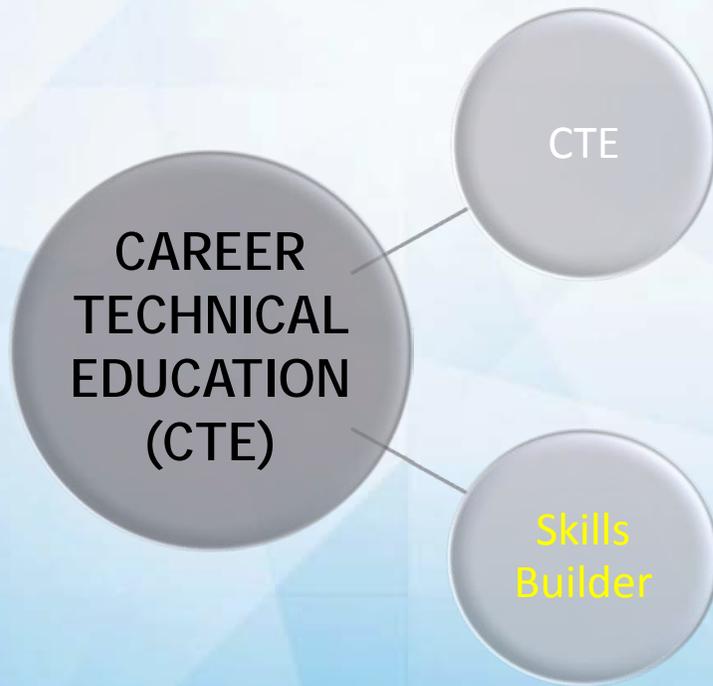


% of students who completed more than 8 CTE units and completed a degree/certificate/transfer-related outcomes



Definition: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate, apprenticeship or transfer-related outcomes.



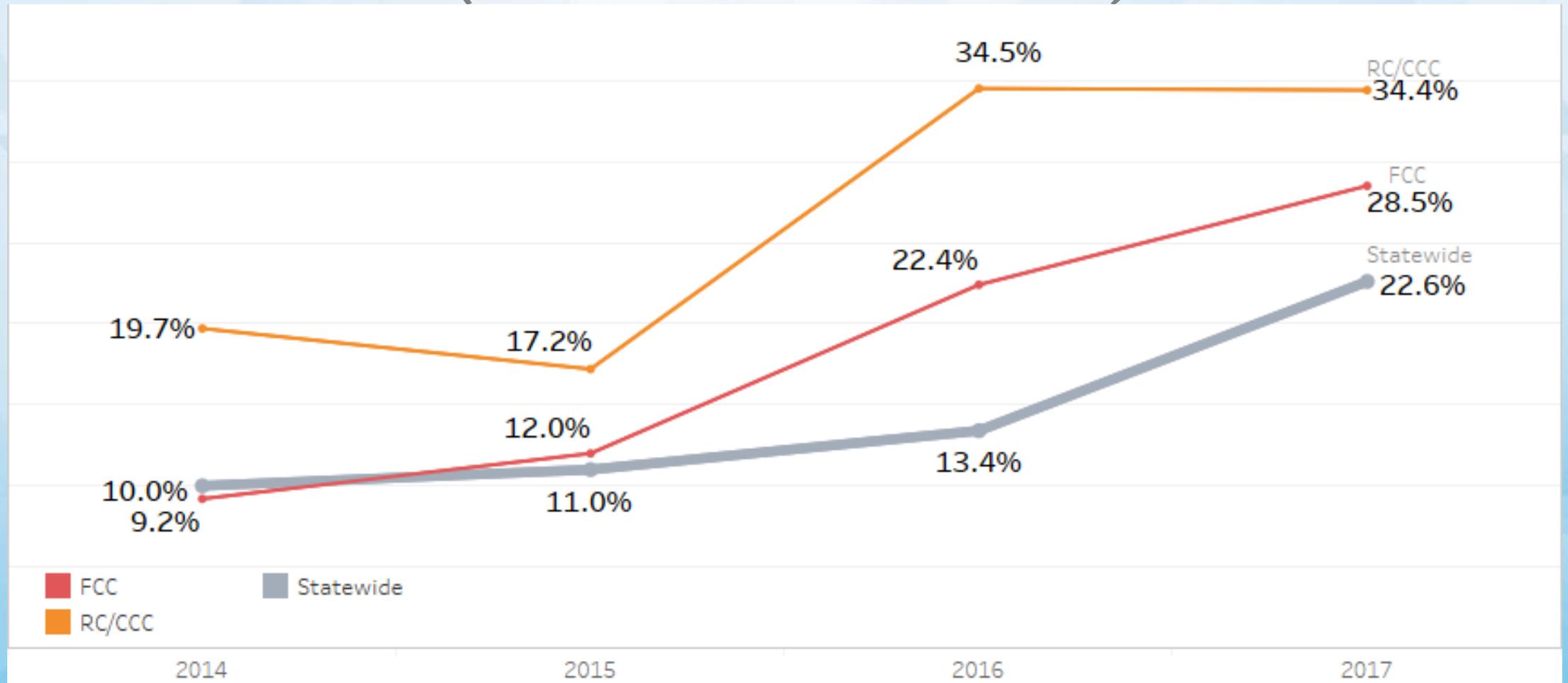


Skills Builder

About the metric:

- This metric was introduced in last year's Scorecard (2016)
- Workers who are maintaining or adding to skillset required for ongoing employment and career advancement
- These students do not earn community college certificates or degrees and do not transfer to a four-year institution
- Most are older students who have workforce experience

Median Earnings Change in % Increase for CTE students (Skills Builder-overall)



Definition: The median percentage change in wages for students who completed higher level CTE coursework in 2013-2014 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Disciplines with the most popular skill builder enrollment

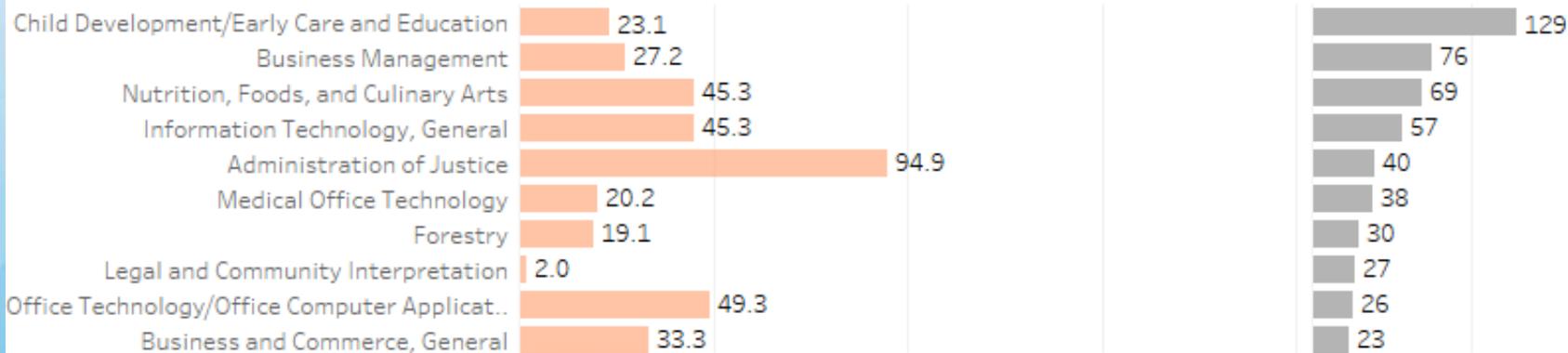
Fresno City College

N=1,164



Reedley College & Clovis Community College

N=542



Definition: The median percentage change in wages for students who completed higher level CTE coursework in 2013-2014 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



Questions?



Sources

Student Success Scorecard: <http://scorecard.cccco.edu/scorecard.aspx>

California Community Colleges Chancellor's Office Management Information Systems

Data Mart: <http://datamart.cccco.edu/datamart.aspx>

Data on Demand MIS files: <https://misweb.cccco.edu/dataondemand/Login.aspx>

Analysis: Missing Social Security Numbers (SSN) in the California Community Colleges (CCC) Management Information System:

http://extranet.cccco.edu/Portals/1/TRIS/Research/Accountability/ARCC2_0/Missing%20SSNs%202016.pdf